

Agreed to principles: High Expectations

At Southern Cross School of Distance Education, we commit to building and sustaining High Expectations Relationships with our whole school community in the pursuit of excellence.

We hold high expectations of our whole school community and share the belief that all students can make learning progress.

Teachers have participated in ongoing professional learning aligning the NSW Department of Education statements of high expectations with the Stronger Smarter philosophy of High Expectations-Relationships.

High Expectations-Relationships are underpinned by:

- Appreciation of diversity, different backgrounds and perspectives
- Trust
- Involving community in co creating supportive learning environments where challenging conversations can take place
- Knowing how we are with ourselves, how we are with others and how we are together

High expectations are evidenced through:

- Shared aspirational individualised expectations for learning progress
- Effective trusting partnerships across the whole school community
- Safe yet challenging environments where students can be brave and resilient in their learning
- Continuous improvement in engagement and learning outcomes