

Student Newsletter

Issue 14 31 October 2018

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MISTAKES
HAVE THE
POWER TO
TURN YOU
INTO
SOMETHING
BETTER THAN
YOU WERE
BEFORE.



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From the Principal's Desk

What a start to the term. We have had a number of Call-backs for our dance students for the fifth year running. This is a fantastic result and congratulations go to the CAPA faculty for this and in particular Belinda Toth, our Dance teacher, who puts in an incredible amount of work to assist the dancers to succeed.



We are looking forward to getting our own space next year, although this could be a staggered process that may take some time. We would hope that all of our campuses would be together on one site by Term 3 next year, but no promises can be made around this.

Year 11 should have just about finished up all their courses and be started on their Year 12 works by now. Please ensure that you are dedicating the time and effort to your studies to gain the results that you are capable of. It doesn't take long for the year to disappear and for you to be preparing for examinations, so make the most of your teachers and what they offer.

If you need assistance with your subjects, please contact your teachers and ensure you have an understanding of the requirements.

It was great to catch up with our primary students at the mini-school at the end of last term. It is always great to see the families and the students participating in the activities. The uniforms looked great.

Parents, if you have questions or need advice in relation to your child's

learning, please contact the office to make an appointment with one of our executive staff, who are happy to help with any matters that you feel need attention.

Yours in Education, Danny Henman



Our school stands proudly on Bundjalung land

Primary News





This term we are participating in a Healthy Family Challenge. Every day, families choose a different health tip to try together. Here we have some students illustrating "Drink More Water" and "Plan an Adventure" - a high ropes course!





In Focus ... Vocational Education and Training (VET)

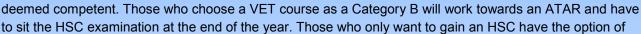
What is VET?

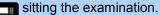
VET is Vocational Education and Training. It is a program offered in schools through subjects like Agriculture, Business Services, Construction, Hospitality, Retail, Skills for work and vocational pathways (FSK) just to name a few. Through these courses you can gain a Certificate II or Certificate III (in retail). Undertaking a VET course can also lead to further studies or apprenticeships at any TAFE in Australia. Through VET courses you can train for careers, like being a Chef, Shop Manager, Office Secretary, Hair Dresser, Builder or Mechanic. VET courses are slightly different from the mainstream subjects like English, Maths, Science, or Geography.

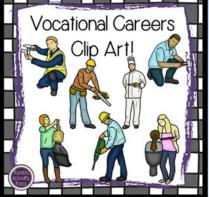


What makes VET subjects different from the others?

- While the VET program is looked after by the school and the New South Wales Education Authority, (NESA), we are also part of a registered training organisation. Our school is part of the Registered Organisation, Public School NSW Tamworth RTO 90162. Both the school and the RTO monitor the subjects we offer. They ensure that the program, teaching, assessment, workplacment and traineeships follow industry requirements, as well as the NESA requirements.
- VET subjects follow what they call industry training packages that are
 developed by respective industries, like hospitality, retail, etc. These
 training packages are developed to meet national industry standards
 and the training and qualifications you receive must be recognised
 nationally in Australia by employers and other training organisations.
- Teachers have to be qualified to teach a VET subject. This means
 VET teachers undergo additional training to ensure they meet industry
 standards and are trained to assess in the workplace.
- Assessments are competency-based. This means you are assessed against sets of specific performance criteria. If your trainer considers that you are competent in the set of skills and knowledge you are assessed on, you will be assessed as "competent". If you are not competent then you can do it again several times until you are







If you are doing part-time work in an approved workplace your skills and knowledge may be recognised and you might not have to do some of the units in the VET course. Your hours of work can be credited towards units and workplacement if they accumulate to over 35 hours or 70 hours. This is what they call Recognition of Prior Learning, (RPL).

Students can choose to do school-based traineeship in some of the VET courses. These include Business Services, Hospitality, Retail, building trades, plumbing trades and electrical trades. Depending on which course students select to do their traineeship, they have to complete 100—180 days of paid work at a chosen business or organisation.

Workplacment is an integral part of the VET courses, (except Skills for Work and Vocational Pathways, FSK). For 120 hrs VET courses, there is a mandatory requirement of 35 hrs workplacment; for 240 hrs VET courses, there is a mandatory requirement of 70 hrs of workplacement. NO WORKPLACEMENT NO HSC!

What are the Qualifications you gain in VET Courses?

If you are doing a VET course and:

 you have achieved all Units of Competency and completed Workplacment, you can get a Cert I, II or III (in Retail). These Certificates will be recognised nationally. Come under the Australian National Framework. With your Certificate and the HSC you would finish Year 12 with a dual credential or qualification.



- you achieve some of your Units of Competency and completed your workplacment you will get your HSC and a Statement of Attainment.
- you achieve some or all your Units of competency but do no complete your workplacment you will get the Statement of attainment of the units you achieved but NOT GAIN YOUR HSC.

Therefore, to gain a HSC and VET Credential you must:

- follow the course developed or endorsed by the Board of Studies, Teaching and Educational Standards
- apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course
- achieve some or all of the course outcomes
- make a genuine effort at assessment tasks
- complete the specified mandatory work placement component
- Complete your specified days in traineeship



What VET Courses do we offer at the Southern Cross School of Distance Education?

Currently we offer five VET courses, which include Certificate II Business Services, Certificate II Hospitality, Certificate III Retail Services, Skills for Work and Vocational Pathways. Other VET courses are offered through TAFE, which quite a few of our students do. To name a few, they include Automotive, Beauty, Animal Studies and Engineering.

What are the career pathways for the courses we offer at SCSODE?

Business Services:

The business services industry provides clerical and administrative support to commerce, industry, government and the professions. Skills gained in this industry transfer to other occupations.

Working in the business services industry involves:

- customer (client) service
- organising information and records in paper and electronic forms
- teamwork
- using technologies
- creating documents

Examples of occupations students can aim for in the business services industry:

- payroll clerk/officer
- personal assistant
- personnel clerk
- project manager
- sales clerk/officer
- secretary

Depending on the competencies chosen, full or part qualifications from the Business Services Training Package (BSB07) will be available. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available. The qualifications likely to be available through the Business Services Curriculum Framework are:

Certificate II in Business BSB20112*



Hospitality (Food & Beverages)

Hospitality focuses on providing customer service. Skills learned can be transferred across a range of Industries. Workplaces for which Hospitality competencies are required include cafes, catering organisations and resorts.

Working in the hospitality industry involves:



- supporting and working with colleagues to meet goals and provide a high level of customer service
- developing menus, managing resources, preparing, cooking and serving a range of dishes
- providing food and beverage service in a range of settings
- providing housekeeping and front office services in hotels, motels, resorts and other hospitality establishments
 - planning and organising events and managing services

Examples of occupations students can aim for in the hospitality industry:

- bar assistant
- chef
- events coordinator
- food & beverage manager
- reservations clerk
- front office receptionist
- guest service coordinator





Depending on competencies chosen, full or part qualifications from the Tourism, Travel and Hospitality Training Package (SIT12) will be available in hospitality; commercial cookery; and catering. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available. The qualifications likely to be available through the Hospitality Industry Curriculum Framework are:

- Certificate II in Hospitality
- Certificate II in Kitchen Operations * A statement of attainment in partial completion of qualification/s may also be available.

Retail Services:

The retail industry can provide students with a career path that leads to higher executive levels within the retail industry.



Students can gain skills in operating retail equipment, stock control, customer service and selling skills.

Working in the retail industry involves:

- customer service
- stock control
- teamwork
- designing and creating displays
- using cash registers, scanners, computers, telephones

Examples of occupations students can aim for in the retail industry:

- buyer
- customer service assistant
- merchandise
- sales person
- stock controller
- visual merchandiser

Depending on competencies chosen, full or part qualifications from the Retail Training Package (SIR07) are available in clerical administration; general selling; and general food selling. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available.

The qualifications in Retail available through the Retail Services Curriculum Framework are:

Certificate II in Retail Services SIR20212*



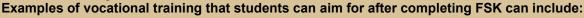
Skills to work and Vocational Pathways (FSK)

This course is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Work on preparation for workforce entry or vocational training includes further skills in:

- reading
- writing
- oral communication
- planning and organisation
- numeracy
- resume writing
- job search
- job interviews.

Basic and specific training can include

- first aid
- white cards
- espresso coffee
- horticulture
- hairdressing



- Hairdresser
- Barista
- Construction
- Chef

Some of the things we do in the VET courses at SCSODE:

Business Services:



Mitika Ryan completed her workplacement at Jumbunna Community Pre School, Casino

Grace McEwan completed her workplacement with Southern Cross School of Distance Education, Ballina





Milli McCourt completed her workplacement at The Academy Martial Arts Byron Bay





Hospitality (Food and Beverages)

The Year 11 and 12 students in the hospitality course have had a few workshops this year towards their assessments.

There was a Barista Training in May at Zentveld's in Byron Bay for the Year 12s. The students did a tour of the farm, the processing plant and then intensive training in making, and serving a variety of coffee. They also did two workshops on hygiene and safety for both year groups where a few menu items were prepared, then a workshop on classic, modern and ethnic sandwiches.









































Retail Services:

Jordana Teamo - Certificate III 240-hour Retail Services

Jordana Teamo is currently completing the Certificate III 240-hour Retail Services course and attends the Murwillumbah Learning Hub. She is making good progress and to date has achieved four competencies and has also successfully completed a 35-hour work placement at Murwillumbah J. H. Williams Town and Country Stock and Station Agency. She approached the manager at J. H. Williams because of her great love of horses and the desire to learn more about a business that is close to her heart.

Her duties included communicating and interacting with customers and staff, performing stock control, housekeeping and making deliveries. Her supervisor reported that Jordana was interested, enthusiastic, persistent, punctual and a good team member. All qualities that are vital for a successful career in Retail Services. Jordana said that what she gained most from the work experience was a boost in self-confidence.

Another of Jordana's qualities is her willingness to devote her own time and effort into community work. This year she entered the Tweed Valley Miss Banana Teen Queen competition and was able to raise money for two charities, that is, Riding for Disabled and the Wedgetail Palliative Care Retreat. For three months Jordana spent every second weekend involved in events and activities to publicise the charity work. Jordana's outstanding efforts led to her being named as Miss Banana Teen Queen for 2018.

Well done Jordana! Hopefully your strong work ethic will lead to you completing the Certificate III in Retail Services.







Skills to Work and Vocational Pathways,(FSK):

Term 3 was quite exciting for some of our FSK students. The students completed a White Card training and later completed a First Aid training. The sessions were ran by Novaskills, Ballina. All students who participated gained certificates. Congratulations to all!









Next week will see seven of our FSK students undertaking a Barista Training run by the North Coast Community College in Alstonville.



Year 10 student, Tilly Jones has just returned from the Cinema Touching Disability Film Festival in Austin, Texas, USA where she introduced the short film, *Tilly's Symphony* and performed a new work in pre-show performances over two nights. Tilly, who has cerebral palsy, among other conditions, plays five musical instruments and has learnt to compose classical pieces for both string ensembles and more recently, a full orchestra. Despite all the challenges she faces, her determination to write and play music is strong. *Tilly's Symphony*, which opened the film festival, reveals

Of Tilly's performance and the documentary on her work, *The Austin Chronicle* wrote:

Tilly's great ambitions to fulfil her passion in music and the hard work she faces to get there.

One of the most immediately eye-catching expressive forces comes from the Australian-born 14-year-old Tilly Jones, star and subject of opening film *Tilly's Symphony*. "I'm 49 and I'm lucky if I can sing off-key," said [Festival director, William] Greer, for whom Jones is the embodiment of a festival whose flourishing heart is concerned with inclusivity and "people with disabilities that don't focus on their disabilities."

Tilly credits the opportunity to attend Southern Cross School of Distance Education as one of the reasons she is able to pursue her dreams and potential. Congratulations Tilly!



No More Cartoon Villains

Dismantling stereotypes with the Cinema Touching Disability Film Festival

BY JULIAN DEBERRY, FRI., OCT. 19, 2018

There 40 Tweet G+ Print write a letter

Friedrich of the state of the

Tilly's Symphony

A UNIQUE LEARNING EXPERIENCE

The Simpson Prize 2019

2019 Essay Question

To what extent could 1918 be considered a year of victory for Australia and its people?



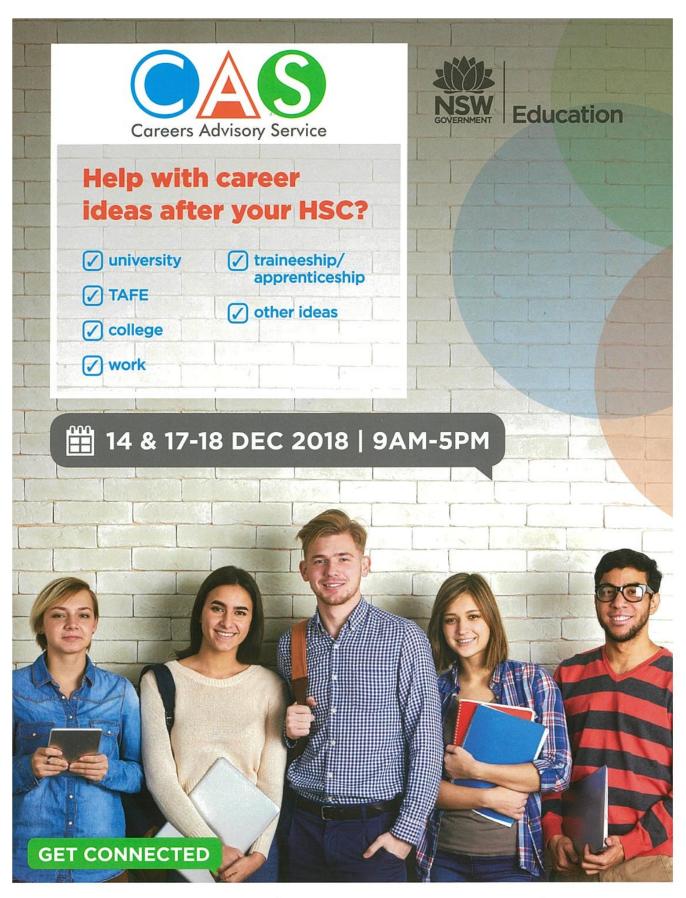
For full entry instructions and details please visit the Simpson Prize website

Closing date: 9 NOVEMBER 2018

The Simpson Prize is a national competition for Year 9 and 10 students that focuses on the significance of Anzac Day and what it means to them. One winner and one runner-up from each state and territory will attend a briefing program in Canberra in early 2019.

Winning students and teachers of the 2019 Simpson Prize will travel to key battlefields overseas.





1300 300 687 www.careersadvisoryservice.com









Non-Teaching Staff School Introduction Training Days

The Department of Education is seeking people who are interested in commencing work within public schools in your area.

The School Administrative and Support (SAS) Staff Reference Group welcome any people looking to start work in school administration to enrol in our Non-Teaching Staff School Introduction training programs.

The aim of this training is to provide participants with an overview of school administrative roles. Participation in these introduction days are **not** a guarantee of employment with the Department of Education. Participants are required to obtain a Working with Children Check (WWCC) clearance for paid work at their own cost. https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check. Payment is then made through Service NSW prior to attending day one. To enable processing for potential employment, participants are required to bring necessary completed forms, which appear on the MyPL registration page. Many schools have a policy of not employing current parents or associates within their own school.

It would be desirable if participants had a sound knowledge of the Microsoft Office suite.

The training days will be held in the following locations:

Goonellabah office – Wednesday 17 October & Friday 9 November 2018
Tweed Heads South Public School – Wednesday 24 October & Tuesday 13 November 2018
Maclean Public School – Wednesday 24 October & Tuesday 13 November 2018
William Bayldon Public School – Wednesday 24 October & Tuesday 13 November 2018
Frederickton Public School – Friday 26 October & Friday 9 November 2018
Port Macquarie Library – Thursday 25 October & Wednesday 7 November 2018
Forster office – Monday 22 October 2018 & Tuesday 6 November 2018

To secure a place in this course, participants will need to register online as a community member on MyPL. Go to the following site https://mypl.education.nsw.gov.au/ and select Register. After completing the details, an email will be sent with instructions on how to get started and select the venue you wish to attend. The course codes are Day 1: NR22842, Day 2: NR22844.

There will be no cost to the participant other than them acquiring their WWCC prior to attending the training. Tea and coffee will be available throughout the day. Participants are to provide their own morning tea and lunch.

Further information can be provided by contacting the SAS Staff Reference Group (SRG) Coffs Harbour on (02)6623 5911 or by email at SRGCoffsHarbour@det.nsw.edu.au





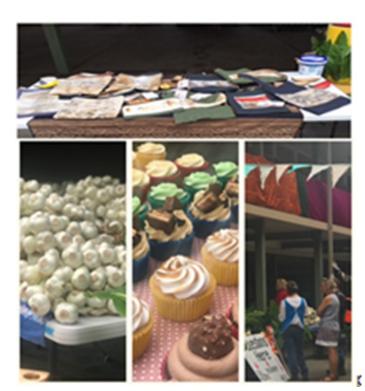








Market Day 2018



Dear Students

We are excited to be having our second market/trade fair in December.

WHEN: Term 4 Week 8
Thurs 6 Dec 10 am-1.00pm
WHERE: Ballina Campus

Stalls so far...

Organic garlic, jewellery, plants, crochet, bags, farm produce, sauces, photography, woodwork and second hand items.

We cannot wait to hear your ideas.

- Start planning
- Start making
- Come and sell your wares
- Come and buy treasures

Everyone can join in the Student Market & Trade Fair Day. If travelling to Ballina is an issue please call me and we may be able to collect your items and sell them on your behalf.

It is open to all full-time Southern Cross School of Distance Education students and past students. All stallholders will make a gold coin donation that will go to a charity on the day.

Last year we collectively raised over \$400 for charity.

We can make a difference!

Please call me or speak with any of your teachers to discuss your ideas, we are here to support you.

Best wishes,

Alison S

Alison Sandercock 66187628

Student Calendar 2018					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
October /November	29	30	31	1	2
Week 3		Science—Glen Innes	Science—Inverell Hub	Science—Tenterfield Hub	
November	5	6	7	8	9
Week 4		PDHPE—Tweed Science—Coffs Senior Campus	Science—Grafton High		
November	12	13	14	15	16
Week 5			PDHPE—Pottsville		PDHPE—Lismore
November	19	20	21	22	23
Week 6		PDHPE—Glen Innes	PDHPE—Inverell	PDHPE—Tenterfield	
November	26	27	28	29	30
Week 7	PDHPE—Coffs	PDHPE—Grafton		PDHPE—Ballina	
December	3	4	5	6	7
Week 8	PDHPE—Casino				
December	10	11	12	13	14
Week 9			West presentation Day		
December	17	18	19	20	21
	Ballina presentation day at RSL		Last day of school for students		



helping one person might not change the whole world,



but it could change the world for one person.