



### From the principal's desk



Wow! What a difference a school break and a couple of weeks make. We now have all campuses combined on the one site with only our projects and hubs running off campus. This has allowed our staff access to all resources (both human and physical), helped to align teams and produce an environment where staff are settling in quickly, happy to be a whole unit again. I wish to send out a big 'thank you' to the team who came in throughout the break and assisted in the move, set up and organisation. You know who you are – you are awesome! Thank you all.

This is a very busy term as usual. First, and foremost, our Year 12 students are sitting HSC examinations, as they finish off their formal secondary schooling. Hope it all goes well! Year 11 will now progress onto their year 12 pattern of study and should be in contact with their teachers.

Our primary cohort had a mini school at the end of the term. I apologise for not being available to parents at that time but by all accounts, it was a very successful mini school. The primary team is now ploughing forward with their teaching and learning programs, and continuing to provide great opportunities.

I would like to invite anyone interested in a tour of our new facilities to contact the office and we would be happy to show you the new facilities. It is still a work in progress with some areas still under construction, and others still to start.

We also welcome a new addition to our resources: a mobile food van. The purpose of the van will be to tour various towns and areas where it will be utilised as a hands-on teaching resource for VET Hospitality, Retail and Business services. This is another fantastic opportunity for our students and staff. Well done, VET team!

As always, if you need to discuss your students educational needs, please call the school's office and make an appointment to talk with one of our executive team.

Yours in education,  
Danny Henman





## Primary News

One of the best things about Distance Education is that you can learn whenever you want, wherever you are. Here are some photos of our primary students having fun while learning all over Australia, and the world.









## Secondary news – Vocational Education and Training (VET)



### What is VET?

VET stand for: *Vocational Education and Training*, (VET). It is a program offered in schools through subjects like Agriculture, Business Services, Construction, Hospitality, Retail, Skills for Work and Vocational Pathways (FSK), just to name a few. Through these courses, you can gain a Certificate II or Certificate III (in retail). Undertaking a VET course can also lead to further studies or apprenticeships at any TAFE in Australia. Essentially, through VET courses you can gain careers like being a chef, shop manager, office secretary, hairdresser, builder or mechanic. VET courses are slightly different from the mainstream subjects like English, Maths, Science, or Geography.

### What makes VET subjects different from other subjects?



- The VET program is guided by the school and the *New South Wales Education Authority (NESA)*. Our school is part of the Registered Organisation, Public Schools, NSW, Tamworth, RTO 90162. Both the school and the RTO monitor the subjects we offer. They ensure the program, teaching, assessment, work placement and traineeships follow industry requirements, as well as the NESA requirements.
- VET subjects follow what they call ‘industry training packages’ that are developed by respective industries, like hospitality, retail, etc. These training packages are developed to meet National Industry Standards and the training and qualifications you receive, will be recognised nationally in Australia by employers and other training organisations.
- Teachers have to be qualified to teach a VET subject. This means VET teachers undergo additional training to ensure they meet industry standards, and trained to assess in the workplace.
- Assessments are competency-based. This means you are assessed against sets of specific performance criteria. If your trainer considers that you are competent in the set of skills and knowledge you are assessed in, you will be considered “competent”. If you are not competent then you can do it again several times until you are deemed competent. Those who choose a VET course as a Category B towards an ATAR, have to sit the HSC examination at the end of the year. Those who only want to gain an HSC, have the option of sitting the HSC examination.
- If you are doing part-time work in an office, a restaurant, café, shop, construction or on farms, your skills and knowledge may be recognised and you might not have to do some of the units in the VET course you do. As well, your hours of work can be ‘recognised’ so that you do not have to do work placement. 35 hours or 70 hours of work may be accumulated towards it. This is what they call *Recognition of Prior Learning*, (RPL).
- Students can choose to do a School-based Traineeship in some of the VET courses. These include business services, hospitality, retail, and others including building trades, plumbing and electrical

trades. Depending on which course students select to do their traineeship in, they have to complete 100 - 180 days of paid work at a chosen business or organisation.

- Work placement is an integral part of the VET courses (except Skills for Work and Vocational Pathways, FSK). For '120 hour' VET courses, there is a mandatory requirement of 35 hours of work placement. For '240 hour' VET courses, there is a mandatory requirement of 70 hours of work placement.
- NO WORKPLACEMENT - NO HSC!!



## What Qualifications do you gain in VET Courses?

### If you are doing a VET course and:

- you have achieved all Units of Competency and have completed work placement, you can get a Cert I, II or III (in Retail). These certificates are recognised nationally in Australia. They come under the *Australian National Framework*. With your certificate and the HSC, you would finish year 12 with a dual credential or qualification.
- you achieve some of your Units of Competency and have completed your work placement you will get your HSC and a *Statement of Attainment*.
- you achieve some or all your Units of Competency but do not complete your work placement, YOU WILL GET a *Statement of Attainment* of the units you achieved but NOT GET YOUR HSC.

### To gain an HSC and VET Credential you must:

- follow the course developed or endorsed by the Board of Studies, Teaching and Educational Standards
- apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course
- achieve some or all of the course outcomes
- make a genuine effort at assessment tasks
- complete the specified mandatory work placement component
- complete your specified days in a traineeship

## What VET Courses do we offer at the Southern Cross School of Distance Education?



- Currently we offer five VET courses, which include Certificate II Business Services, Certificate II Hospitality, Certificate III Retail Services, Certificate II Skills for Work and Vocational Pathways. Other VET courses are offered through TAFE, which quite a few of our students do. Some of the courses offered include automotive, Beauty, Animal Studies and Engineering.

## Who are our VET teachers at SCSODE?



All our teachers are qualified trainers and assessors in VET. They each have expertise in developing, delivering and assessing their respective curriculum subjects. Our vibrant VET teachers include:

### Business Services:



*Di Lewis (also Co-ordinator SBAT and EVET) and Brian Mitchell*

### Hospitality:



*L'Amour Gina-Whewell (also Head Teacher VET)*

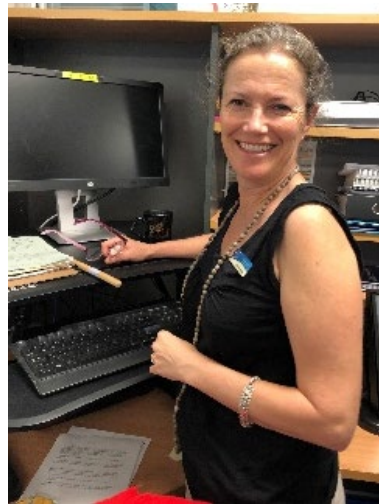


Retail Services:



*Nicole Sykes, Peter Kennedy and Renato Petronio*

Skills for Work and Vocational Pathways (FSK):



*Dominica Coulthurst, Alison Sandercock and Graeme Chapman*



*Tiffeny Cox, Michael Sheather and Janelle Ryan*

## What are the career pathways for the courses we offer at SCSODE?

### Business Services:

The business services industry provides clerical and administrative support to commerce, industry, government and the professions. Skills gained in this industry transfer to other occupations.

Working in the business services industry involves:

- customer (client) service
- organising information and records in paper and electronic forms
- teamwork
- using technologies
- creating documents



Examples of occupations students can aim for in the business services industry:

- payroll clerk/officer
- personal assistant
- personnel clerk
- project manager
- sales clerk/officer
- secretary

Depending on competencies chosen, full or part qualifications from the Business Services Training Package (BSB07) will be available. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available. The qualifications likely to be available through the Business Services Curriculum Framework are:

- Certificate II in Business BSB20112\*





## Hospitality (Food & Beverages):

Hospitality focuses on providing customer service. Skills learned can be transferred across a range of Industries. Workplaces for which Hospitality competencies are required include cafes, catering organisations and resorts.

Working in the hospitality industry involves:

- supporting and working with colleagues to meet goals and provide a high level of customer service
- developing menus, managing resources, preparing, cooking and serving a range of dishes
- providing food and beverage services in a range of settings
- providing housekeeping and front office services in hotels, motels, resorts and other hospitality establishments
- planning and organising events and managing services



Examples of occupations students can aim for in the hospitality industry:

- bar assistant
- chef
- events coordinator
- food & beverage manager
- reservations clerk
- front office receptionist
- guest service coordinator

Depending on competencies chosen, full or part qualifications from the Tourism, Travel and Hospitality Training Package (SIT12) will be available in hospitality, commercial cookery, and catering. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available. The qualifications likely to be available through the Hospitality Industry Curriculum Framework are:

- Certificate II in Hospitality
- Certificate II in Kitchen Operations \* A statement of attainment in partial completion of qualification/s may also be available.



### Retail Services:

The retail industry can provide students with a career path that leads to higher executive levels within the retail industry.

Students can gain skills in operating retail equipment, stock control, customer service and selling skills.

### Working in the retail industry involves:

- customer service
- stock control
- teamwork
- designing and creating displays
- using cash registers, scanners, computers, telephones



### Examples of occupations students can aim for in the retail industry:

- buyer
- customer service assistant
- merchandise
- sales person
- stock controller
- visual merchandiser

Depending on competencies chosen, full or part qualifications from the Retail Training Package (SIR07) are available in clerical administration, general selling, and general food selling. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available.

### The qualifications in Retail available through the Retail Services Curriculum Framework are:

- Certificate II in Retail Services SIR20212\*





## Skills to work and Vocational Pathways (FSK):

This course has been designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification. Partial completion will lead to a *Statement of Attainment*.

Work on preparation for workforce entry or vocational training includes further skills in:

- reading
- writing
- oral communication
- planning and organisation
- numeracy
- resume writing
- job search
- job interviews.



Basic and specific training can include:

- first aid
- white cards
- espresso coffee
- horticulture
- hairdressing

Examples of vocational training that students can aim for after completing FSK can include:

- Hairdresser
- Barista
- Construction
- Chef



## Some great things happening in VET...

This year the school bought a Food Van – this is of course is a great ‘gift’ for VET in particular. Thank you! The Food Van is of course, mobile. It will give staff the opportunity to travel to Learning Hubs to do training with VET students towards hospitality, business services, retail and FSK practical units of competency. It will be used at events like the school market, community markets, and other school events so students can have the opportunity to prepare, cook and serve food to customers with the help of staff.

The Food Van will also play an integral role in the *National Skills Week* this year and next year, for the promotion of Australia’s Vocational Education and Training (VET) sector. Each year, the week will celebrate and inform students and the wider public of the diversity and career pathways available through VET. For SCODE, *National Skills Week* will begin mid, term 4, 2019 and will be an opportunity for the schools to showcase and promote their VET programs.

It is an exciting venture – we hope students will enjoy working in our mobile commercial kitchen!





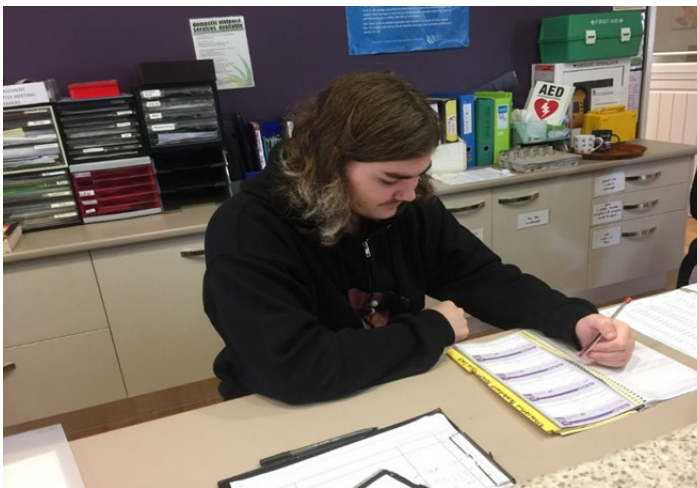
In Business Services:



Chloe Woods completed work placement with Jordana Edwards, owner of *Clean Tea*, Byron Bay. Chloe was involved in administration tasks associated with social media marketing and processing of online orders.



Milli McCourt completed work placement with *Mojo Surf*, Byron Bay and assisted with online bookings, creating flyers, customer service and general admin tasks.



Damien Houston's work placement was at the Pottsville Neighbourhood Centre. He assisted with client enquiries, organising activities, filing, photocopying and general administration tasks.



Nikita Baglieri worked in the office of *Casuarina Steiner School*, Coffs Harbour. She completed 35 hours of work placement by working one day per week.

## Hospitality and Skills for Work and Vocational pathways:



Year 11 and 12 students in Hospitality and the Skills for Work and Vocational Pathways course, had a Barista Training on Friday, 25 October. The training was facilitated by the North Coast Community College in Ballina. The units of competency they have achieved are *Prepare and Serve Espresso* and *Use Hygiene Practices for Food Safety*.





## Secondary News

### Year 12 Assessment Schedule 2020

The Year 12 assessment schedule is on the school website. A copy has also be mailed to you.

1. Go to the school Website <https://sthcrossc-d.schools.nsw.gov.au/>
2. Then click on 'Assessment' on the homepage
3. Then click on 'Yr12 Assessment Guidelines'

If there are any issues, please contact your subject teacher or student adviser.

## Southern Cross School of Distance Education

Providing quality distance education since 1995

T: 02 6681 0300

E: [southerncrossschoolofdistanceeducation@det.nsw.edu.au](mailto:southerncrossschoolofdistanceeducation@det.nsw.edu.au)

Full time enrolment

Single course

Online lessons

Assessment

Supporting our students

Curriculum

Contact us



### Welcome

We offer high quality primary and secondary education to over 1000 full time and single course students.

About our school

Full time enrolment

Single course

Online lessons

Assessment

Supporting our students

Curriculum

Contact us



[Home](#) / [Assessment](#)

## Assessment

← Home

About our school	+
Full time enrolment	+
Single course	+
Online lessons	+
<b>Assessment</b>	
Supporting our students	+
Curriculum	

Stage 6: Years 11 and 12

- [Year 11 Assessment Guidelines \(PDF 775KB\)](#)
- [Year 11 and 12 Compressed Policy \(PDF 986 KB\)](#)
- [Year 12 Assessment Guidelines](#)

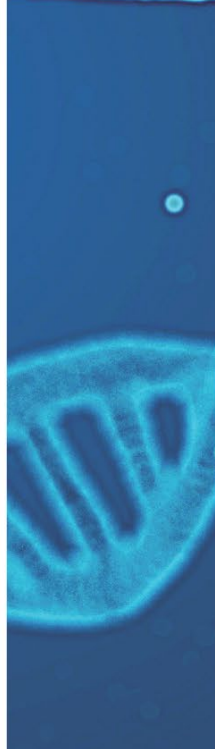
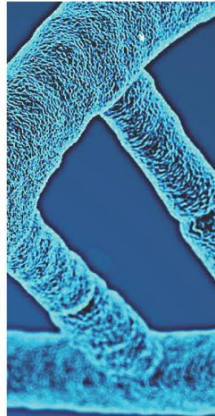
Stage 5: Years 9 and 10

- [Stage 5 Assessment Guidelines](#)

Stage 4: Years 7 and 8

- [Stage 4 Assessment Guidelines](#)

## Secondary news



Southern Cross  
School of Distance  
Education

---

# STEM WORKSHOP PART 6 ROBOT MUSCLES

Come join our STEM team for the sixth robotics and microbit workshop where we will **design, build, and test** our designs

---

STEMLAB 5

Wed 20th November  
2019 9.30 - 3pm  
BYO Recess and Lunch

Call Sam 66810414 to register your spot.



## School and Community News

### 2019 Validation of Assessment for Learning & Individual Development (VALID)

The VALID8 test for Year 8 students will be held between **Monday 28 October and Friday 8 November, 2019**. The test takes approximately 70 minutes. The VALID Science 8 test is an interactive, multimedia test completed entirely on a computer.

VALID Science 8 contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the NSW Science Years K-10 Syllabus. Students will be tested on their:

- knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values about science.

Since students complete VALID Science 8 on a computer, each student needs to have access to the INTERNET and a suitable device such as a laptop or desktop computer. Otherwise, they will not be able to participate.


More information on the VALID Science 8 test will be delivered to parents during October. If you have any questions, please do not hesitate to contact me.

Matt Cartwright

Head Teacher Science

[matthew.cartwright@det.nsw.edu.au](mailto:matthew.cartwright@det.nsw.edu.au)

phone: 6618 7617



**Aurora College**  
The virtual selective school for rural and remote students

Aurora College is NSW's first virtual selective school, offering a mix of online and residential school classes. The school provides innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally.

Aurora offers selective classes in English, mathematics and science to gifted and talented Year 7-10 students from rural and remote areas across NSW. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment.

The college also gives Year 11 and 12 students the opportunity to study subjects not available in their own school. For details please visit our website.

Aurora College offers students expanded career options through innovative partnerships with businesses and with scientific, cultural and tertiary education institutions.

Students in the selective stream are chosen in the same way as students in all other selective classes in NSW government schools.

**AURORA COLLEGE**  
IGNITING NEW WAYS OF LEARNING

**Applications for entry into Year 7 in 2021:**  
Open 8<sup>th</sup> October 2019  
Close 11<sup>th</sup> November 2019

Visit Selective High Schools website  
<http://bit.ly/shs2019>

For further information about Aurora College, visit our website  
[www.aurora.nsw.edu.au](http://www.aurora.nsw.edu.au) | or phone 1300 287 629

**NSW GOVERNMENT** | Education Public Schools

## School and Community News



**MRNC Youth Service EVANS HEAD**

**MOBILE YOUTH VAN**

**LOCATIONS**      **AFTERSCHOOL HOURS FROM 3PM - 8PM**

<b>TUES</b>	<b>BROADWATER</b>
<b>FRI</b>	<b>CORAKI</b>
<b>SAT</b>	<b>EVANS HEAD</b>
<b>THURS</b>	<b>ILUKA</b>
<b>WED</b>	<b>WOODBURN</b>

### COMING TO A SKATE PARK NEAR YOU!

The Mid Richmond Neighbourhood Centre is proud to introduce, The Mobile Youth Van. This exciting new project will be visiting various local communities to engage with young people and provide a space to gain support and information, hangout, access free wifi, participate in activities such as; sports, art, movie nights, games and more...

**Anyone under the age of 12 will need a parent/guardian to accompany them.**

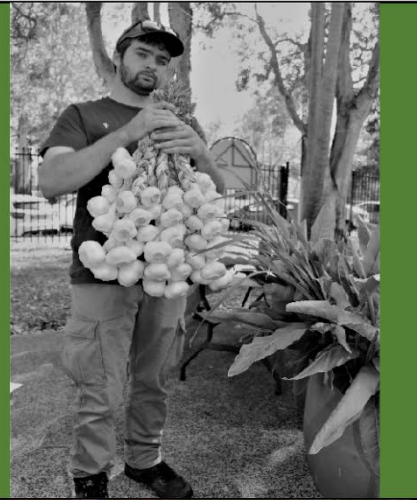


Mid Richmond Neighbourhood Centre  
Shop 5/6 Oak Street Evans Head  
(02) 6682 4334



## School and Community News

**Enjoy these photos from the 2018 Market Day**



**What will you be making, selling or promoting in 2019?**

**Market Day is on Friday 6 December 10 am - 1.00 pm**

**Any questions? Phone Alison Sandercock 66810439 or your Year Adviser 66810300**



Dear Students, Parents/Carers,  
Community Members and  
Special Guests

The Presentation Day is an opportunity to meet with Distance Education students and staff from Inverell, Tenterfield, Glen Innes and surrounding areas to recognise and celebrate student successes and achievements through the year

Mr Danny Henman  
Principal

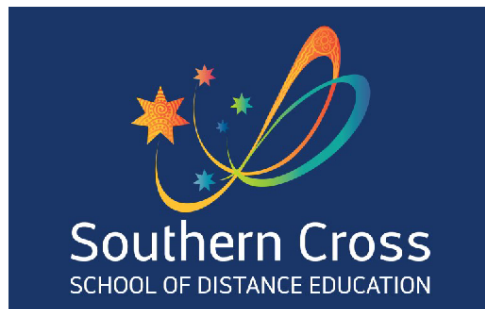
Date: Wed 11 December  
Time: 10:00am (10:30am start)  
Where: Inverell RSM Club  
68 - 76 Evans St Inverell  
NSW 2360

RSVP 29 NOVEMBER 2019  
SCHOOL NUMBER 66 810 300  
OR CONTACT YOUR STUDENT  
ADVISOR

A light lunch will be provided  
after the presentation

Students are invited to participate in  
"10 Pin Bowling activity" after lunch  
(provide own transport)





Dear parents, supervisors and students

You are formally invited to the

**Southern Cross School of Distance Education  
2019 Years 7-12 Presentation Day**

Monday 16th December 2019

Ballina RSL—9:30am for a 10am start

Light lunch will be provided after the Ceremony at 12 noon

**The Presentation Assembly is a wonderful opportunity to meet  
with other students, celebrate the successes of the year and  
view some talented performances by our students.**

**We look forward to your attendance.**

All Years 7-12 full time students and their parents/supervisors are welcome even if you have  
already attended one of our other end of year presentations.

Water sport activities will be held at Shaw's Bay  
in East Ballina from 1.30pm

Please return the signed water sports permission note  
prior to the date, or bring it with you on the day.

*Mr Danny Henman  
Principal*