



Southern Cross

SCHOOL OF DISTANCE EDUCATION

Student Newsletter

Issue 2

20 February 2019

In this issue—

- Principal's message
- Primary message
- Staff list
- Single course and curriculum news
- School/community events
- Camp flyer
- 2019 calendar

5 Things to remind yourself daily.

1. I am amazing.
2. I can do anything.
3. Positivity is a choice.
4. I celebrate my individuality.
5. I am prepared to succeed.

by build your confidence.



2-40 Chickiba Drive,
 East Ballina NSW 2478
 T 02 6681 0300 F 02 6681 0499
 E southerncrossschoolofdistance
 education@det.nsw.edu.au
 W sthcrossc-d.schools.nsw.gov.au

From the Principal's Desk

It has certainly been busy for the beginning of the term. Unless you are a recent enrolment, everyone should have their learning materials by now. If not, please contact the school to get this rectified ASAP.



Our renovations in the new areas have come along very well since the last newsletter, and again we will include some photos of the spaces that have been worked on. We are still waiting for the Assets unit to provide a timeline for the big jobs that need to be done, but at this stage, it looks like this will not occur until the end of the year. However, some faculties and areas will be able to start on this site sooner than others, some as early as this term.

Already our Ballina Hub is utilising this site and taking advantage of the resources that are available over here. We cannot wait to bring the rest of the school together.

Keep up your efforts and remember that we are here to help. Call us to arrange visits, lessons and materials. I look forward to seeing samples of everyone's learning.

Yours in Education,
 Danny Henman



Photos of our administration offices: new paint and carpet. We are due to move in hopefully early term 2.

Our school stands proudly on
 Bundjalung land

Opportunity * Wellbeing * Engagement

From the Principal's Desk continued...



Left: Administration offices continued from front page.

Below: TAS

Bottom right: Aboriginal Programs



2019 Flynn and Flynnette Mission



Every year our squadron of Care Flight bears travels out to our students on a "mission".



Your mission:

Take photos of you and your bear applying the How2Learn character traits (see the posters attached) and email to your teacher.

Can you work as a team (Team recipro), show innovation (Innovatrix), make ethical decisions (Ethicon), show resilience (Rezilia) or use clever strategies to remember important things about what you're learning (Strategex)?

See how many can you do! Please label each photo with your name and what character.

You have 2 weeks to complete your mission, then you must return the bear in the reply paid envelope supplied.

The photos will be shared in the digital Rainbow Gallery, so don't forget to log in and check out how other students went with the mission.

Good luck!



Team Recipro
They pool their strengths to innovate and create

Collabro
is the guiding force of the team. He uses his strong arms to keep the group connected and on track. He recognises the power of harnessing individual abilities to work together.

Replika
can use his power of imitation to learn new things quickly. He actively seizes opportunities to learn from and with others.

Empatica
is in touch with how other people feel, think and speak. She can see things through their eyes. She uses this understanding to determine her actions and bring wider perspectives to the team.

Balencio
He balances the learning energy of the team. He knows that sometimes they need time to think and learn alone. He knows when it is time to learn together as a team.

R E C I P R O C I T Y

Sarah Hawley, Educator

Education & Communities

Innovatrix

Innovatrix uses her head and her heart to make reasonable and insightful choices. She capitalises on resources available to her to be clever and imaginative. She will ask the tricky questions about how to get things done and will constantly make links with what she already knows to guide her.



Ethicon

Ethicon understands the importance of his actions and uses this to act responsibly in his world. He is a deep, critical thinker who takes time to get all the facts. He is open-minded and willing to explore new options.



Rezilia

Rezilia can handle herself when things are tough. She can ride the waves of life and can bounce back when things don't go as planned.

She is tough and resilient. She will persist to get the job done.

She can filter the distractions around her and she keeps her eyes ever watchful for details she can use.

R
E
S
I
L
I
E
N
C
E

Sam Hawtze Designs



Education & Communities

STRATEGEX

Strategex is highly self aware and reflective.



He uses clever strategies to remember important things about what he is learning.

He can look at things from different angles and draw out the main ideas from what he has learned. He will use this to make decisions about what to think and do next.

R
E
F
L
E
C
T
I
V
E
N
E
S
S

Sam Hawtze Designs



Education & Communities

2019 Staff Directory

Position	Name
Principal	Danny Henman
Deputy Principal	Sharon Hodgson
Deputy Principal	David Thick
Assistant Principal (primary)	Kath Barker
Full Time Enrolments	
Head Teacher Secondary Studies: Enrolment/ Wellbeing North Coast	Mark Ippolito
Head Teacher Welfare: Enrolment/Wellbeing Coffs Coast	Brett Rhodes
Head Teacher Distance Education: Enrolment/ Wellbeing Central Richmond	Sam Askew (Relieving)
Head Teacher Administration: Enrolment/ Wellbeing West Clarence	Anne Price
Head Teacher Welfare—Aboriginal Programs	Jeremy Whiterod
Head Teacher Teaching and Learning Aboriginal Education	Rob Roberts (Acting)
Single Course Enrolments	
Head Teacher Distance Education Single Course Coordinator/NESA Administrator	Michelle Dowling
Head Teachers	
Head Teacher Administration	Bryce Webster (Relieving)
Head Teacher Teaching and Learning Curriculum	Tiffeny Cox
Head Teacher Teaching and Learning Technology	Mathew Moss
Head Teacher Vocational Education and Training	L'Amour Gina-Whewell
Faculty Head Teachers	
English	John Ryan
History	Lisa Tonkin
Science	Matthew Cartwright
Mathematics	Suzanne Warmerdam (Relieving)
Human Society and its Environment	Angela Pelc
Languages	Susan Newman
Creative and Performing Arts	Sharon Mwanza
Technology and Applied Studies	Louise Kearney (Relieving)
Personal Development, Health & Physical Education	Richard Mills
Secondary Studies: Learning Support	Yvonne Graham

Stage Advisers

Please contact your area Head Teacher or Stage Adviser on 66810300 (East Ballina campus) or 66187601 (Ballina campus) with any questions concerning the welfare of students in Distance Education.

	North coast	Coffs coast	Richmond central	Clarence west
Stage 4	Liz Harbison	Liz Harbison	Jude Ford	Jude Ford
Stage 5	Nicole Sykes	To be decided	Lisa Miller	Nancy Mc Andrew
Senior pathways	Di Lewis	Graeme Chapman	Cassandra Bennett	Kim Morris
Out of home care	Belinda Schaeffer	Belinda Schaeffer	Joanne Skinner	Joanne Skinner
Young parents	Wendy Rooney	Wendy Rooney	Wendy Rooney	Wendy Rooney
Transition coordinator	Liz Harbison	Liz Harbison	Gary Kay	Gary Kay

Confirmation of Entry

This form will be sent to all students in Years 10, 11 and 12 in the coming weeks.

Please read the information carefully and sign, then return to Distance Education as soon as possible

You are required to confirm for NESA which courses you are studying this year so that you receive the correct credential.

Sign your Confirmation after the following details have been checked very carefully.

- Your name is spelt correctly
- Your address, telephone number and date of birth are correct
- Are your subjects correct?
- If you are studying a course through TAFE is this recorded beside the course? If not, write it in.
- Are you an Australian citizen? Does it say so?
- Are you Aboriginal? Does it say so? If not write this on the page.

If there are any changes to be made, do them clearly and still sign the form please.

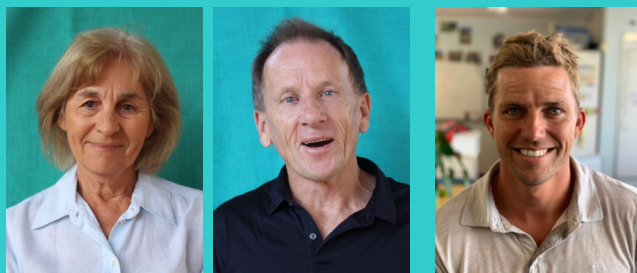
It is important that students in Year 12 return this form to the Distance Education Centre by 29th March, 2019 after making any necessary changes and signing it.

If you have any queries speak to your Senior Pathways Adviser:

L: Richmond Central—
Cassandra Bennett
R: West Clarence—
Kim Morris



L to R Below: North Coast—Di Lewis
Coffs Coast—Graeme Chapman
(relieving Term 1) for Sam Askew
Special Programs—Peter Kay



Single Subject students

If you have any problems or enquiries, or your school supervisor is unavailable do not hesitate to contact your DE teacher Or Michelle Dowling Phone: 66810358 Email: michelle.dowling@det.nsw.edu.au



Head Teacher
Curriculum -
Tiffeny Cox
Contact: 0266187670



Head Teacher Single
Subject -
Michelle Dowling
Contact: 0266810358

Honesty in Assessment

The honesty of students in completing assessment tasks, examinations and submitted works, and of teachers and others in guiding students, underpins the integrity of weekly work, assessment tasks and examinations. Throughout the weekly work and assessment process the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only.

To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with the NESA subject-specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged in full. General teaching and learning does not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating.

Have you read your handbook?

All students and supervisors should have received a Student Handbook or Supervisor's Handbook. These contain information that will help you with your distance education work and supervision.

If you do not have a copy of the relevant handbook please contact Tiffeny Cox, Curriculum Head Teacher Phone: 66187670 or email tiffeny.cox@det.nsw.edu.au or you can access them on the school webpage:

Sthcrossc-d.schools.nsw.gov.au

Examinations and tasks to be completed under exam conditions

Students are to be fully supervised in timed conditions as prescribed by the examination notification. Students must be supervised for the full length of the exam or task. Time allowed for the exam or task must be adhered to, with the only exception being for students who have an approved disability provision that allows extra time.

Reading time is provided at the beginning of each examination. During reading time students are not permitted to write, highlight or annotate their paper in anyway. If the examination permits the use of dictionaries, students may consult their dictionary.

Student's **must not**:

- take a mobile phone, programmable watch or device into the examination room or designated exam space
- take any electronic device, including a digital media player or electronic tablet, into the examination room, unless approved by NESA and listed as required for the exam or task
- speak to any person other than a supervisor during an examination, behave in any way likely to disturb the work of any other student, or upset the conduct of the examination
- take into the examination room, or refer to during the examination, any books or notes, any paper, or any equipment other than the equipment listed in the examination timetable
- take water bottles with labels into the exam room
- alter the exam time unless granted permission for disability provisions

A serious attempt means attempting all questions to the best of your ability, avoiding foul language or inappropriate responses. Any non-serious attempts will result in a zero determination and students may be required to re-sit the examination.

Supervisors checklist

- provide a suitable space for effective distance education learning
- provide and maintain communication between myself, student(s) and distance education school
- develop a timetable for work
- supervise student(s) during schoolwork activities
- support and encourage student(s) in completing their work
- monitor regular return of work
- interpret and explain to the student(s) instructions, comments and messages from the distance education teacher and in the learning material
- monitor student(s) engagement in all teaching and learning activities including field services and online lessons
- provide feedback to the distance education teacher on students' responses and engagement in the learning materials

- Supervisor checklist continued:
- keep the distance education school informed of absences, illnesses or changes in student context that would impact on their ability to engage with their distance education learning
- provide appropriate conditions for exams and supervise student(s) in their examinations and assessment tasks
- help students access and log in to the student portal
- help students access and log in to Canvas courses as required

Know your assessment policies

Students in Years 9, 10, 11 and 12 should have received a copy of the relevant school assessment policy. It is vital you read and understand the assessment requirements.

If you do not have a copy of the relevant assessment policy please contact Tiffeny Cox Head Teacher Teaching and Learning, Curriculum phone: 66187670 or you can access them on the school webpage:

Sthcrossc-d.schools.nsw.gov.au

Weekly Work

On the front of your title pages are two sections asking for information:

- Work completed:
- Please tick - Unaided Assisted with reading Assisted with writing.
- Please indicate how long you spent on these learning activities.

___ hours ___ min

Please fill these sections in each week when returning work as this is information your teachers need to know as it helps them plan and prepare future work.

N Determinations

Students who do not make a genuine attempt to adequately complete their course may be awarded an "N" determination in that subject. This means that the course will not be recognised for the Higher School Certificate, Year 11 RoSA or Stage 5 ROSA, depending upon the year of study.

If a student is in danger of receiving an "N" determination the faculty will inform the students and confirm with a letter home. This letter will include details of all outstanding work to be completed and this will need to be done in time for the student to redeem his/her position. "N" determinations are made in September each year.

Course completion

Satisfactory completion of each Year 11 and Year 12 course is dependent on students successfully applying the information in the assessment policy booklet and showing diligent and sustained application to their studies.

Before a student can be judged to have satisfactorily completed a Year 11 or Year 12 course the Principal must certify that they have:

- made a satisfactory effort in all their studies, i.e. applied themselves with diligence and made a sustained effort
- achieved some or all of the syllabus outcomes
- completed the course requirements in terms of practical, oral and project works, i.e. have followed the course as set by the school
- completed assessment tasks worth more than 50% of the available assessment task marks for each course (excluding VET Framework courses).
- satisfactorily completed the required work placement hours for VET Framework courses

To qualify for the completion of Stage 5 courses, a student must have:

- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school and;
- Attended school until the final day of Year 10 as determined by the school. In Distance Education attendance means to engage with the set learning activities.

7-10 Pattern of study

Stage 4 and 5 Requirements as stated by the NESA ACE manual and DoE

Subject	Mandatory Hours
English	125 hours each Year 7–10 per subject
Maths	Total = 500 hours per subject over Years 7-10
Science	
Mandatory Geography	100 hours Geography in Stage 4 & 5 Total = 200 hours
Mandatory History	100 hours History in Stage 4 & 5 Total = 200 hours
PDHPE	300 hours in total. PD/H/PE must be studied in each Year 7–10 to reach the total of 300 hours
Creative Arts - Years 7 and 8	100 hours of Music and 100 hours of Visual Arts to be taught as coherent units of study and not split over a number of years
Languages – Year 8	100 hours of one language to be studied in one continuous 12 month period
Technology – Years 7 and 8	200 hours by the end of Year 8
Electives in Years 9 and 10 only (2 electives)	The Department of Education mandates 400 hours of additional studies (electives). Southern Cross offers a broad range of electives for students to choose from that may be credentialed by the NESA.
Sport	80 minutes per week.

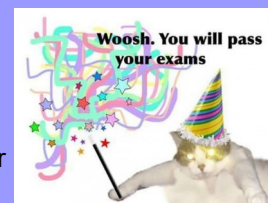
HSC STUDY SKILLS WORKSHOPS – SAVE THE DATE!

In 2019, we will be running two-day HSC Study Skills workshops in Glen Innes, Ballina, and Grafton.

These workshops will provide Year 12 students with tools to increase confidence, motivation and organisation, while reducing stress and procrastination. We will cover reading and writing skills, plus exam techniques.

We are able to help with transport for students, and morning tea and lunch will be provided.

See your Year Advisor for further information. More details to follow soon!



Year 11 Pattern of study

NESA mandates that to be eligible for the RoSA and the HSC you must complete a Year 11 pattern of study, comprising at least 12 units that includes:

- at least six units of Board Developed Courses
- at least two units of a Board Developed Course in English
- at least three courses of two-unit value or greater (either Board Developed or Board Endorsed Courses)
- at least four subjects.

For Year 11 leading to an HSC with an ATAR (university entrance) your pattern of study must include:

- at least 12 units (i.e. 6 subjects)
- at least 10 units of Board Developed Courses
- at least 2 units of a Board Developed course in English (not English Studies)
- at least 8 units of category A courses
- only 2 units of Category B courses (VET)

Year 12 Pattern of study

NESA mandates that to be eligible for the HSC you must complete a Year 11 pattern of study comprising at least 12 units and a Year 12 pattern of study comprising at least 10 units that includes:

- at least six units of Board Developed Courses
- at least two units of a Board Developed Course in English
- at least three courses of two-unit value or greater (either Board Developed or Board Endorsed Courses)
- at least four subjects.

For an HSC with an ATAR (university entrance) your pattern of study must include:

- at least 12 units (i.e. 6 subjects) in Year 11 and 10 units (i.e. 5 subjects) in Year 12
- at least 10 units of Board Developed Courses including 2 units of English
- at least 8 units of Category A courses
- only 2 units of Category B courses (VET) see Appendix

Meet the Learning and Support teachers



Ms Danielle Latinovic

Ms Donna Hardinge

The Learning and Support Teachers provide direct and timely specialist assistance and help students to set goals, achieve results and overcome problems in being able to meet the demands of studying via Distance Education. Contact our LS Teachers anytime. Call our office on 66810300

Sitting HSC Exams

Year 12 students undertaking the HSC in 2019 will soon be asked where their preference is to sit for the HSC exams. This **must be** at a high school. More information will be provided. A photo ID is required for the NESAs entry. This is similar to a passport photograph and can be emailed to michelle.dowling@det.nsw.edu.au



All My Own Work

If you are a Year 11 student you must complete All My Own Work ASAP! Let your Advisor know that you have completed the training by sending your certificate to them. Or complete the workbooks and send them in ASAP.

If you need workbooks contact Michelle Dowling on 0266810358

If you want to complete AMOW online ask your adviser to be added to our e-learning course, or type "All My Own Work" into your search engine.

Learning Innovation Team

Our Learning Innovation Team may contact you this year and invite you to be involved in fun, interactive learning days or opportunities. For example check out previous years projects

- **2018 Shark Week** <https://www.youtube.com/watch?v=2LxM6mesguU&list=PL4OaBCdO34bCdrTWXoLFOSO5TJ-rYGsVO>
- **2017 Cross Current Collaboration** <https://www.youtube.com/watch?v=jCqAqb9PDkg&list=PL4OaBCdO34bAfhmDnOiiL1ny-nvo2QZ3F>

YOU MUST TAKE

personal responsibility.

YOU CANNOT CHANGE
THE CIRCUMSTANCES,
THE SEASONS,
OR THE WIND,

BUT YOU CAN CHANGE

yourself.

Jim Rohn

Civil Contractors Federation NSW

NSW REGIONAL INFORMATION EVENINGS

The Civil Industry School Visit Program



JUST SOME OF YOUR CAREER CHOICES



Our unique program showcases the fast-growing civil industry and the many career opportunities available.

THE PROGRAM

- Find out what the civil construction and maintenance industry has to offer
- Explore our Job Wheel showcasing industry careers available
- 'Question and Answer' session with local employers

FREE PROGRAM
for students, parents and carers

REGIONAL DATES

SOUTH EAST
28th February 2019
Goulburn Workers Club

NORTHERN RIVERS
5th March 2019
Quality Hotel Ballina Beach Resort,
Compton Dr, Ballina

NORTH COAST
7th March 2019
Cex Coffs, 2-6 Vernon St,
Coffs Harbour

CENTRAL WEST
12th March 2019
Rydges Bathurst,
1 Conrad Straight, Bathurst

NORTH WEST
14th March 2019
Quality Hotel Powerhouse,
Armidade Rd, Tamworth

RIVERINA
19th March 2019
Townhouse Hotel
70 St Morgan St, Wagga Wagga

SYDNEY METRO
21st March 2019
Eden Gardens
307 lane cove rd Macquarie park

ILLAWARRA
26th March 2019
City Beach Function Centre
1 Marine Dr, Wollongong

HUNTER
28th March 2019
Noah's on the Beach, Cnr Shortland
Esplanade & Zaara St, Newcastle

Proudly funded by



careerincivil.com

RESERVE YOUR SPOT NOW

events@ccfnsw.com

Do you want help finding Year 11 or HSC Study Resources?
Are you looking for a way into the workforce or an apprenticeship?

SURVIVE & Thrive



- Study resources
- De-stress techniques
- Staying fit and healthy
- Confidential sexual health help
- Assistance with applying for work
- Apprenticeship advice
- Resumes
- Employee rights & superannuation

An Expo for
16 - 18 year olds

Thursday 28 February, 4 - 6pm, Lismore Library



Richmond Tweed Regional Library
Connect. Discover. Escape.

SURVIVE & Thrive



- Study resources from your local library & the State Library of NSW.
- Connect Northern Rivers - 'Work It Out' program from school to further education, training or employment.
 - Training Services NSW & TAFE NSW - apprenticeships & training help & advice.
- Department of Human Services - superannuation & your rights in the workplace.
- Headspace - mental health and wellbeing, managing stress, pressure & anxiety.
- Social Futures Choices Reproductive and Sexual Health - safe, free, confidential.
 - GSAC - staying active and de-stressing!

An Expo for
16 - 18 year olds

Thursday 28 February, 4 - 6pm, Lismore Library



Richmond Tweed Regional Library
Connect. Discover. Escape.

School/Community News



MAR 9 Whitewater Beginners and Slalom Weekend

Public - Hosted by Big River Canoe Club

★ Interested ✓ Going

➔ Share ▾ ⋮

🕒 9 Mar at 09:00 – 10 Mar at 14:00

📍 Hanging Rock Rd, Cangai NSW 2460, Australia [Show map](#)

🗨 Hosted by Big River Canoe Club
Typically replies within a few hours [Message host](#)

🎫 Tickets - \$20-\$30
Pay at event

Come and learn whitewater kayaking!

Depending on your ability, you can learn the basics, learn to paddle whitewater, learn to paddle slalom or train for slalom. This event is open to all abilities and ages. It is also a great social/camping weekend.

The event is also two weeks before the NNSW Regional Schools whitewater event (see separate post) so is perfect for providing kids with the skills they will need to enter that event.

Cost per person (to cover insurance and portaloos):

BRCC Members: \$20

Non-members: \$30

BRCC Membership: \$15 per family/year.

Registration:

Please register prior to the event to aid in planning, either here, via email or SMS/phone Brian Cork rockbrain@gmail.com 0439 037 488.

Club equipment can be provided but please let Brian know what you require, the week prior to the event.

To get there:

63km west of Grafton (or about 19km west of Jackadgery) turn east (right if coming from Grafton) onto Coombadjha Road (also signed to Hanging Rock). After about 7km turn right onto Hanging Rock Road. Drive about 600m, cross the bridge and park.

There is free camping by the river (no facilities other than portaloos we will bring) or at the Mann River Caravan Park at Jackadgery. Food and fuel is also available at Jackadgery.

There is no mobile coverage at the river.

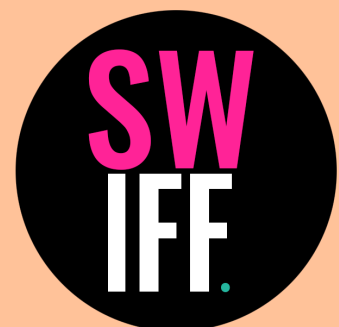
Nextwave Youth Week Film Festival program.

This is the first time we're offering our program of 20 short films made by young Regional NSW filmmakers to other towns.

Only young people aged 10-25 from Regional NSW can enter the competition each year (including from Ballina). The program includes a workshop program that runs May to August in 15 local council areas to a little over 1000 regional filmmakers.

All the information about what's included and how it works is here on our website:

<http://filmoutreach.com.au/youth-week/>





Youth Week 2019 Design Competition

Entries are now open for the NSW Youth Week 2019 Design Competition.

*Have you always wanted to wear your own creative design on your clothing?
Do you care about young people having their voices heard?*

Enter the NSW Youth Week 2019 Design Competition for an opportunity to have your design printed on shoe slides.

To celebrate Youth Week, the Office of the Advocate for Children and Young People (ACYP) is inviting young people **between 12 and 24 years of age in NSW** to enter.

One winning design will be selected and printed on shoe slides. The winner will be presented with an award and they will receive shoe slides for themselves, their family and friends at the **NSW Youth Week Forum at NSW Parliament House on Monday 8 April 2019**. All you need to do is download the template, create your design and submit your application form.

Your design can be a **drawing, painting, photograph or digital illustration**. It's not about being a good artist, it's about showing us what inspires you.

Youth Week is a time for young people to celebrate and participate in a variety of activities organised by young people for young people. This year, Youth Week runs from 10-18 April. The theme for 2019 is: *Coming together to Connect, Share, Speak Out, and Celebrate*.

Selected entries will be showcased on the official Youth Week website and will feature in ACYP's upcoming events.

Entries close Sunday 17 March 2019.

Please logon to the website: https://www.acyp.nsw.gov.au/youth-week-2019-design-competition?utm_campaign=Participation&utm_medium=email&_hsenc=p2ANqtz-8_2RDljJMafj4xwM9almD9VMRbaATX36IF1mfJF58M8MXmi1TRQP257Z00ORgDSbXaJyRFiv8Zivf9FacOt856jpGqh7RdEUyfGGstuyblh3D28Hs&_hsmi=69594412&utm_content=69594412&utm_source=hs_email&hsCtaTracking=b722caa5-779c-4691-8056-1569336d8553%7C67362b79-5f63-44c2-8375-453f9b21bcae



SOUTHERN CROSS DISTANCE EDUCATION

SCHOOL CAMP

CONTACT PDHPE FACULTY FOR MORE INFO

66810340 OR 66810341

Week 2, Term 2

7-10 May 2019



January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	31					1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3	4	30						1	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					5	6			1	2	3	1	2	3	4	5	6	7		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30					

October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

Key dates

- Term start and end dates for students***
 - Term 1 – 30 Jan to 12 Apr 2019
 - Western division – Term 1 – 6 Feb to 12 Apr 2019
 - Term 2 – 30 Apr to 5 Jul 2019
 - Term 3 – 23 Jul to 27 Sept 2019
 - Term 4 – 14 Oct to 18 Dec 2019
- School development days***
 - Eastern division – 29 Jan 2019
 - Western division – 5 Feb 2019
 - All schools – 29 Apr, 22 Jul, 19 Dec, 20 Dec 2019
- School holiday dates 2019**
 - Summer – 24 Dec 2018 to 28 Jan 2019
 - Autumn – 15 Apr to 26 Apr 2019
 - Winter – 8 Jul to 19 Jul 2019
 - Spring – 30 Sept to 11 Oct 2019
 - Summer – 23 Dec 2019 to 27 Jan 2020
- Western division – additional holiday dates**
 - Summer – 29 Jan to 4 Feb 2019
- Education Week**
 - 5 Aug to 9 Aug 2019
- Exam dates**
 - Selective high school placement test – 14 Mar 2019
 - NAPLAN paper test – 14 May to 16 May 2019
 - NAPLAN online test window – 14 May to 24 May 2019
 - Opportunity class placement test – 31 Jul 2019
 - HSC written examinations – 17 Oct to 12 Nov 2019
- Public holidays**

*Check with your local school as some dates may change.
 Note: School zone speed limits apply on all school days, including school development days.

Get connected:

Follow us on Twitter @NSWEducation | Follow us on Facebook @NSWDepartmentofEducation

Visit education.nsw.gov.au/calendars for more details.

WALK WITH US IN LENNOX HEAD

DARKNESS
 INTO
 LIGHT
 WALK

12 MAY 2019

SAVE THE DATE

SUICIDE & SELF HARM AWARENESS & PREVENTION
 CHARITY WALK - KIDS HELP LINE

SAVE THE DATE - MORE INFORMATION TO COME