



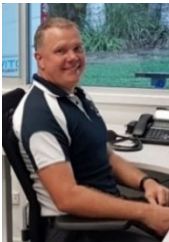
Southern Cross

SCHOOL OF DISTANCE EDUCATION

Student Newsletter

Issue 16 | 9 December 2020

From the Principal's desk



Wow – how quickly the year has passed. From drought and fires, to COVID and isolation, we have worked together to provide for students and the community. A big thank you to everyone for the year that has been, the efforts, patience and time spent to ensure that student needs are met, learning continues and people remained in contact and available. While we await the results of the HSC examinations we remind all students to

continue with one learning activity per subject each week till the end of the school year, which is only ten days away.

Well done everyone on getting through this year. We look forward to working with you in 2021 and on behalf of all the staff we wish you a great festive season and a happy New Year. With the continued lifting of restrictions we hope to see you all soon.

See you in 2021!

Yours in Education
Danny Henman



Opportunity * Wellbeing * Engagement

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Email: southerncrossschoolofdistanceeducation@det.nsw.edu.au | Web: <https://sthcrossc-d.schools.nsw.gov.au>
Our school stands proudly on Bundjalung land

Primary news

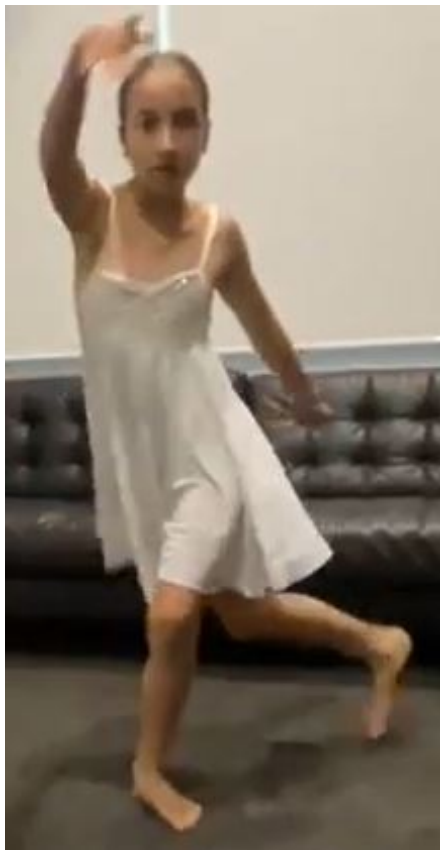
The first of the students' Personal Interest Projects have started to trickle in. Some samples:



A blue tongue lizard enclosure (built with Minecraft)



A volcano artwork (part of research into volcanoes)



A dance performance (part of a health and fitness project)



A fishing lure (bet he catches lots of fish!)

To view more fabulous Projects, come to the 2020 Primary Presentation, Friday 11 December at 9.00am, via Satellite or Mrs Barker's Zoom Room.

Secondary News - TAS

CNC Plasma cutting machine

We have recently taken delivery of a new CNC Plasma cutting machine. This computer-controlled machine allows the cutting of steel plate up to 10mm thick. This will allow students to experience the use of industry standard technology and help prepare them for a wide range of post-school options.



What's happening in Stage 5 Textiles Technology

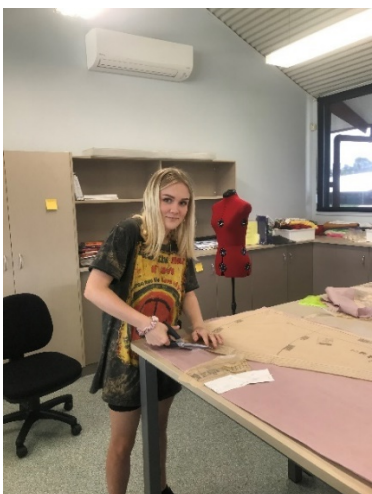
In Textiles Technology this year, the students have developed their design skills and investigated the issue of wastage, environmental harm and how everyone can reduce this by recycling textile materials. You may like to view this short video which looks at the impact of balloons on the marine life and birds.

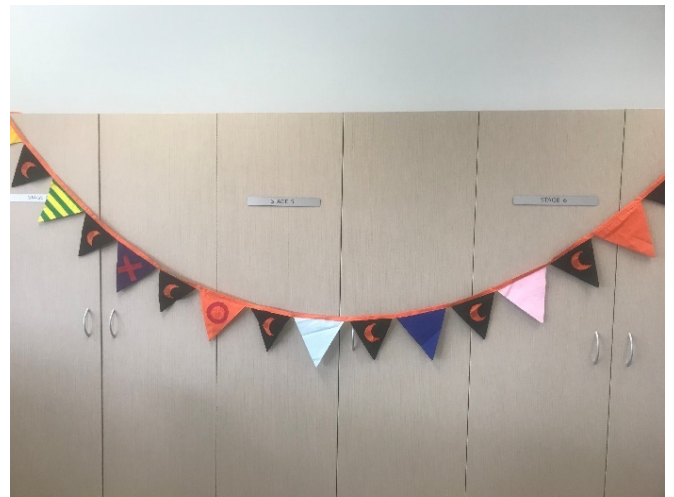
https://www.youtube.com/watch?v=9Pjr_pWHODQ

The students were given the design brief to create a themed parting bunting out of predominately recycled materials while interpreting an inspiration or theme of their choice. The creations were beautiful and very different from each other

In our next unit students studied the aspects of the multitude of textile items that surround us- from delicate muslin used for baby christening dresses to industrial fabrics used in the construction industry, depend on the combination of fibres, yarn structures and fabrics structures which determine the properties of these fabrics. The practical project for this unit was to create a textile item from yarn- the students created some great projects from knitted scarves to macramé hanging baskets and woven textile art projects -The knowledge the students gained in this unit will help them to select appropriate yarns and fabrics for future textile projects.

We then applied knowledge and skills acquired to design and make a summer wear apparel item where the students used a commercial pattern and made all the design decisions such as fabric, style, and seam finishes- while developing their sewing skills. Students made shorts, skirts, tops and dresses.





FINAL PRODUCT AND REFLECTION

I quite happy with the outcome. I was very satisfied with the fact that I was able to use all recycled materials, all second hand materials from my mum. They are very cute and I decided in the end to do two sets of 5 flags instead of one set of 10.






I chose to make bunting out of recycled tea towels because it is a much more sustainable decoration than things like balloons and streamers. They also can be used for all sorts of functions. I also chose reused tea towels because tea towels are commonly made out of cotton & linen both natural fibres that can break down in the ground when we no longer have a use for them, unlike fabrics made out of synthetic materials like nylon or polyester.







CLEAR YOUR CHAKRAS

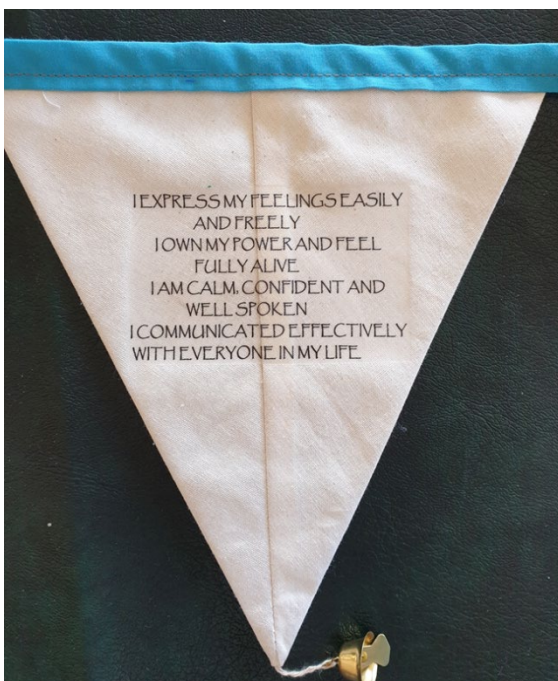


The whole idea on this design is to create something decorative without harming our planet. The human race is extremely stuck on materialism and its impacting our planet in many different negative ways. My thought first on designing my own building was to match it to my room. I then came up with the idea to have symbols with magical meanings on one side and words with wisdom on the other. I decided to put the seven chakras on one side and how to clear those chakras on the other. I want to help people spiritually/mentally and I thought this was a brilliant way.



Our chakras are our energy centres and each one is responsible for a number of physical and emotional functions. You will need self compassion, self love, self acceptance and kindness to clear your chakras. They are the gateway to our physical, emotional and spiritual health and when opening our chakras we become happier, healthier and able to produce our own divine energy.





Stage 6 Textiles

Year 11

This year, one of the assessments for Year 11 was to design an outfit inspired by a movie. Georgia Turner from Alstonville HS was inspired by the movie Mamma Mia, and Abba. Georgia made a beautiful three-piece outfit from cotton sateen and applied gold stars on the vest and pants. Her top was made using the Shabari dyeing method.



Year 12 MTP

There were only two students this year and what challenges they faced!

Ella Hardinge Francis constructed a beautiful Shakespearean garment in black velvet with contrasting brocade fabric. Ella created the bodice of the garment using machine embroidery, leaves made from solvy and highlighted with tiny beads and red lacing on the front and back.

Jessica McGrath not only dealt with covid, but also the bushfires. Jessica constructed a jacket that was made from recycled jeans. On the back of the jacket she had a laser-cut design of a horse. She topped the project off with a lovely cloché hat with needle-felted flowers





Textiles room

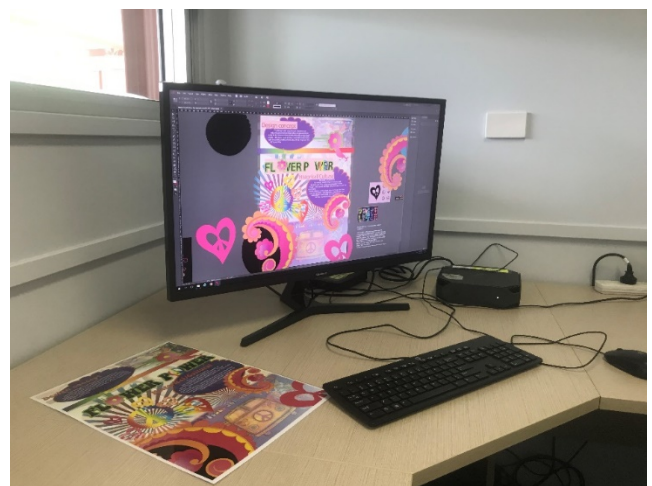
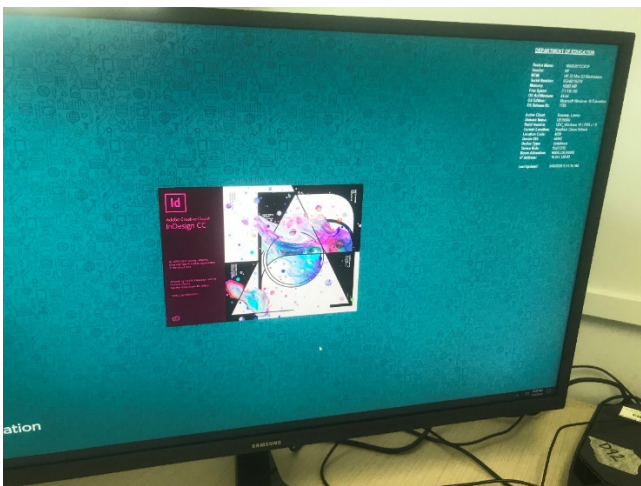
We are very excited about our new and improved textiles room.

The facilities are permanently set up for sewing, designing; and textile arts like felting, screen printing, eco dyeing, machine embroidery, fabric testing and fashion drawing.

The addition of a new light box has improved tracing, fashion drawing and pattern alteration activities.

Our dedicated graphics computer will allow for professional folios and documents to be produced, and allow students the opportunity to develop their computer literacy and presentation skills.





Virtual Babies

This exciting new practical topic will be available to students enrolled in the **Year 10 - 200 Hour Child Studies** course and **Year 11 or Year 12 - 200 Hour Exploring Early Childhood** course. Students can choose to do the virtual babies as part of their studies. This will need to be discussed with the teacher on enrolment into these courses and will be based on student completion of mandatory topics.



Through the curriculum and the care simulation experience, participants will gain the knowledge and skills necessary to become responsible caregivers. Baby is a technologically-advanced **infant simulator** that gives participants an opportunity to practice the responsibilities of care giving. During the care simulation, students must actually feed, burp, rock and change Baby's nappy repeatedly over an extended period of time, typically overnight or over the weekend. This authentic task allows the student to understand the amount of care an infant requires. The data downloaded from Baby provides the teacher with measurable feedback on the student's performance in the role of caregiver.



Christmas crafts

Recently I have been making these lovely Christmas ornaments- You might like to try these yourself

Merry Christmas! – Louise

Air Dried White Clay Ornaments



Ingredients

- 1 cup (270g) baking soda
- 1/2 cup (70g) cornflour, more for kneading
- 3/4 cups (180ml) water
- lemon, orange or cinnamon essential oils (OPTIONAL)

Method

1. Put all ingredients into a saucepan and stir continuously over medium heat. Keep stirring until the clay comes together and looks like mashed potatoes. Keep stirring and watch closely as it can quickly stick to the bottom of the saucepan.
2. Allow the mixture to cool for about 10 minutes, then turn the dough out onto a bench which has been sprinkled liberally with cornflour. Knead the dough, adding more cornflour as needed, until it is smooth and less sticky.



3. Roll out the dough to a 3 or 4mm thickness. Cover with a damp tea towel if not being used immediately.



4. You can use whatever you like to make imprints in the clay: leaves, doilies, cut glass vases. You may like to sprinkle glitter on at this stage. Have a look at the surrounding pictures for ideas.



5. Cut freehand shapes, or use cookie cutters. Remember if you want to be able to hang them or thread them on a string, you will need to make a hole – use a skewer or a plastic straw big enough for your chosen string or ribbon. Lay your ornaments on a tray to dry for 1 to 2 days.
6. Once they are dry you may want to further decorate your ornaments with paint, nail polish etc.



PS Sometimes the ornaments crack during the drying process - this is less likely to happen if they are dried slowly in an even temperature.

When you are done I would love to see what you have made! You can text me your pictures to 0419818887 or email them to louise.kearney@det.nsw.edu.au

Visual Arts

Year 7 Visual Arts student Brianna Schweikert's artwork displayed with the NAIDOC week celebration artworks, and Principal Danny Henman. Aren't they beautiful!



School and Community News

Ballina Presentation Day – Monday 14 December 2020



Southern Cross
SCHOOL OF DISTANCE EDUCATION

invites you to our

2020 Presentation Day

Years 7 - 12
Monday 14th December 2020
11.30 am -1pm
School Gymnasium
2 -40 Chickiba Drive
East Ballina nsw 2478

As this is a COVID safe event you must rsvp to the following email with exact numbers / names of attendees.
southerncrossschoolofdistanceeducation@det.nsw.edu.au



	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
2020 Term 4 Week 9	7	8	9	10	11	12/13
Week 10	14	15	16 Last day Term 4 2020 for students	17	18 Last day Term 4 2020 for staff	19/20
Holidays	21	22	23	24 Christmas Eve	25 Christmas Day	26/27 Boxing Day
Holidays	28	29	30	31 New Year's Eve	1 New Year's Day	2/3
Holidays	4	5	6	7	8	9/10
Holidays	11	12	13	14	15	16/17
Holidays	18	19	20	21	22	23/24
2021 Term 1 Week 1	25 Holidays	26 Australia Day	27 Staff only start Term 1	28	29 Students start Term 1	30/31
2021 Term 1 Week 2	1	2	3	4	5	6/7

