



From the Principal's desk



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Hello all,

Term 2 is almost over! It will be less than four weeks until the mid-year break and it is important that senior students, particularly Year 12, are concentrating on a study plan, in readiness for examinations and the HSC. There is now only a term and a half until the HSC examinations begin.

This mid-year point is a great time to remind all students that the expected return for learning materials is one title page per week, per subject. This schedule allows you to meet all the learning outcomes. Every title page you do not submit places you a week behind in your learning. Please ensure that you are covering all subjects, and keeping up to date to maintain your commitment to your education.

As building work continues on our campus, it is great to see the new mailroom come to completion. This allows us to remove the final demountable building off-site and continue our beautification of the school grounds. It will also provide our lovely mailroom staff with a great place to work.

Pressure cleaning throughout the school also continues, and the completed areas are looking great. Renovations of rooms for mini-schools and

other student needs should be ready for use by next year.

If you have any queries regarding your child's schooling or educational needs, please call to make an appointment with one of our teachers or executive staff.

The letter below was received from the Department of Education in relation to the efforts of one of our staff over the COVID-19 period.

I regularly thank and congratulate all SCSODE staff on their efforts. However, it is great to see the work of one teacher acknowledged externally.

Dear Danny

I am writing to recognise the contribution Delena Tibbs from Southern Cross School of Distance Education has made to the professional learning of teachers in NSW through her participation in the Mathematics State Wide Staffroom. She shared vital information, skills, and experience with colleagues to ensure the ongoing quality of education delivery for students in NSW.

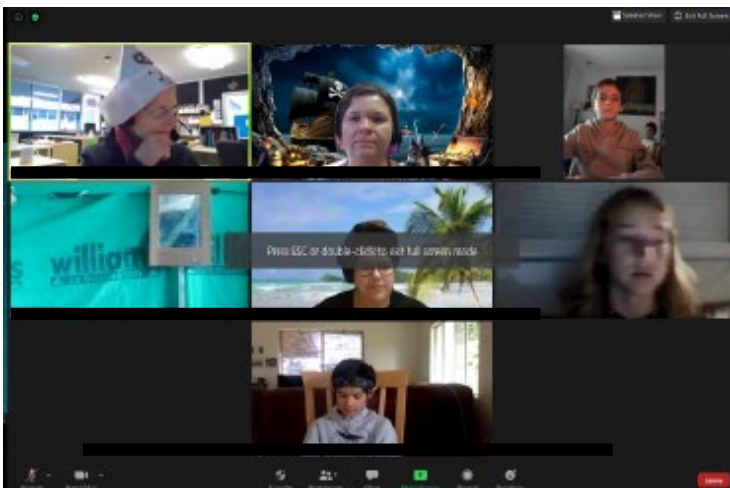
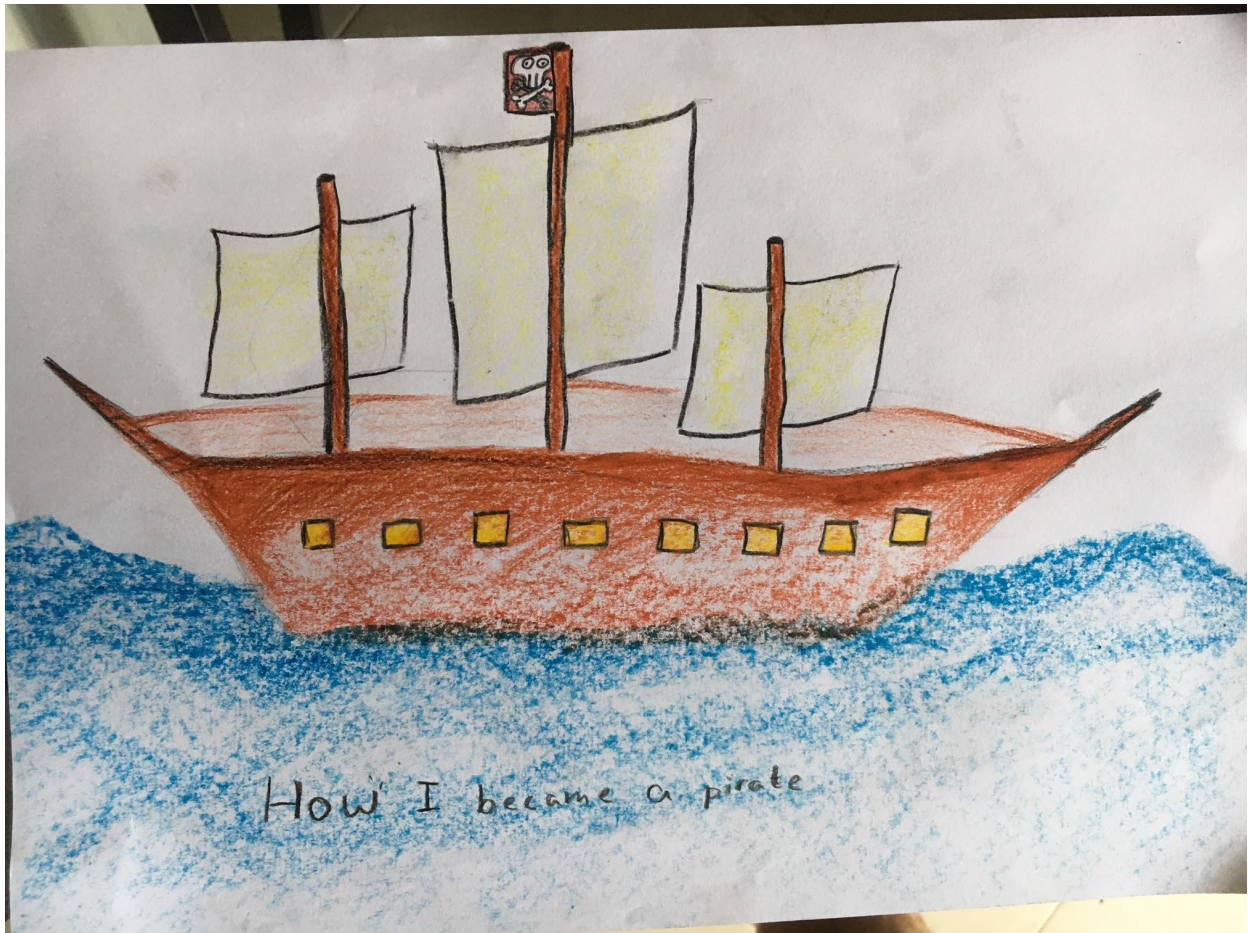
Delena shared her practice through a live and recorded webinar and answered questions posed by participants. By sharing her insights and experience in the on demand professional learning sessions, Delena stood tall and led staff through the turbulent time caused by Covid-19. The Mathematics Curriculum Support team appreciate all of her efforts.

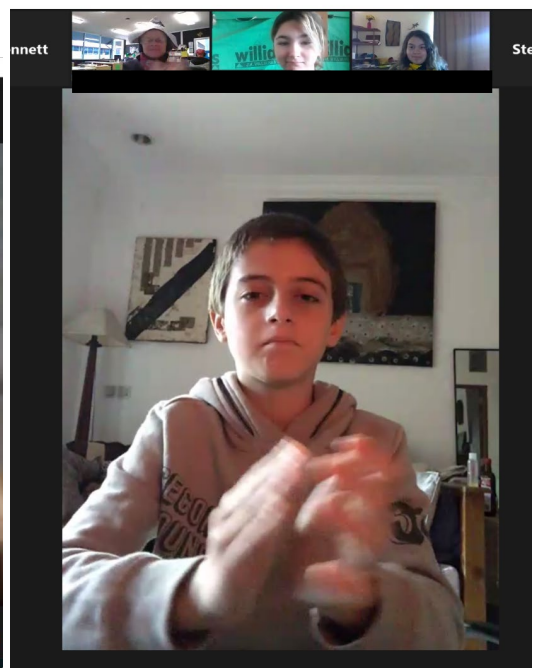
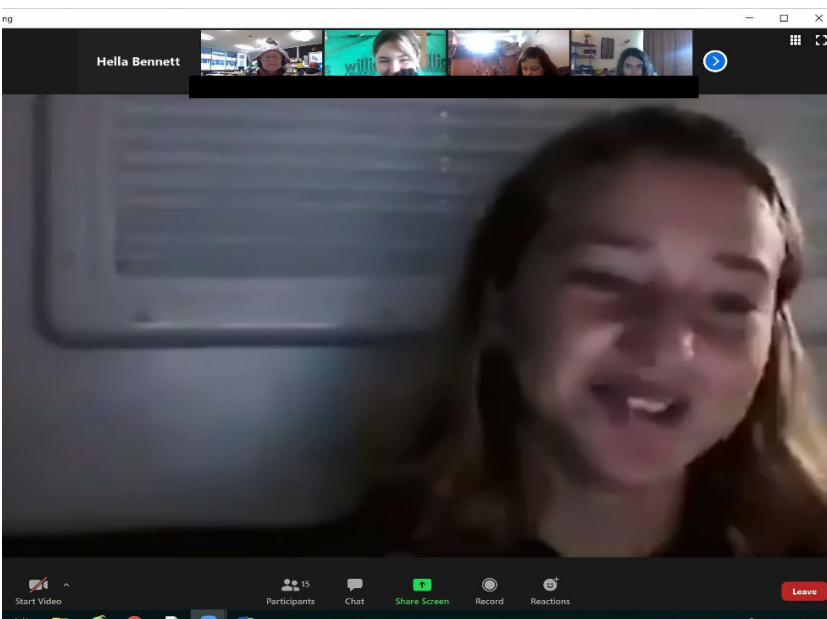
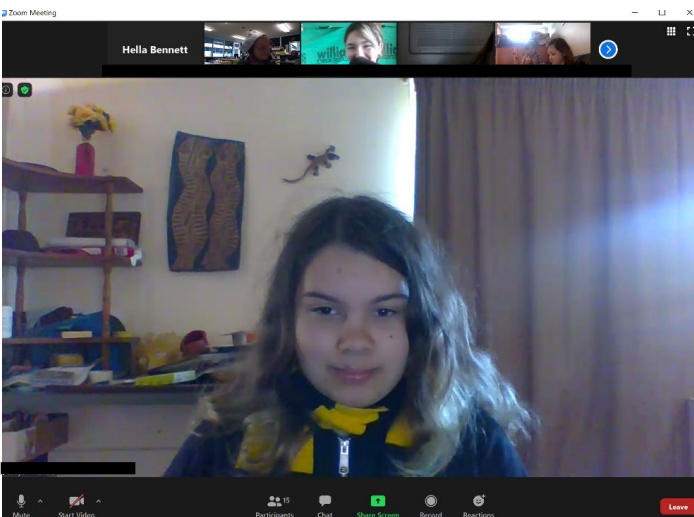
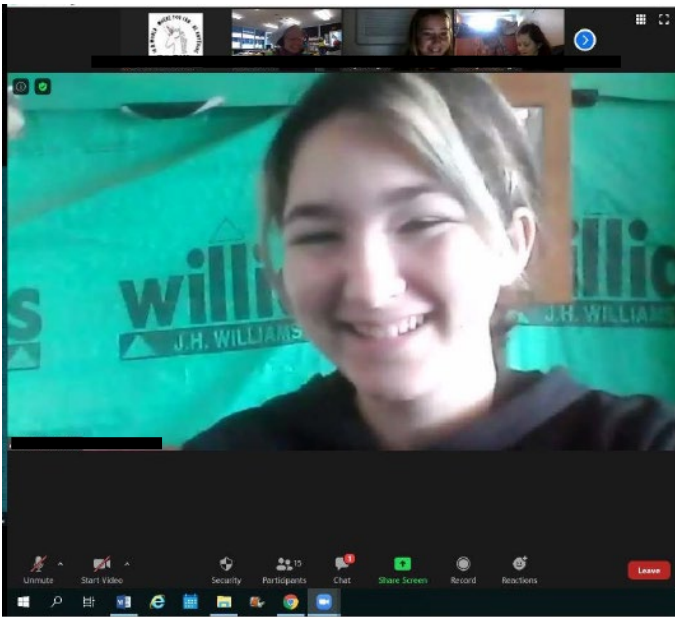
We thank Delena for preparing and presenting this webinar so that teachers across NSW could engage with this valuable professional learning.

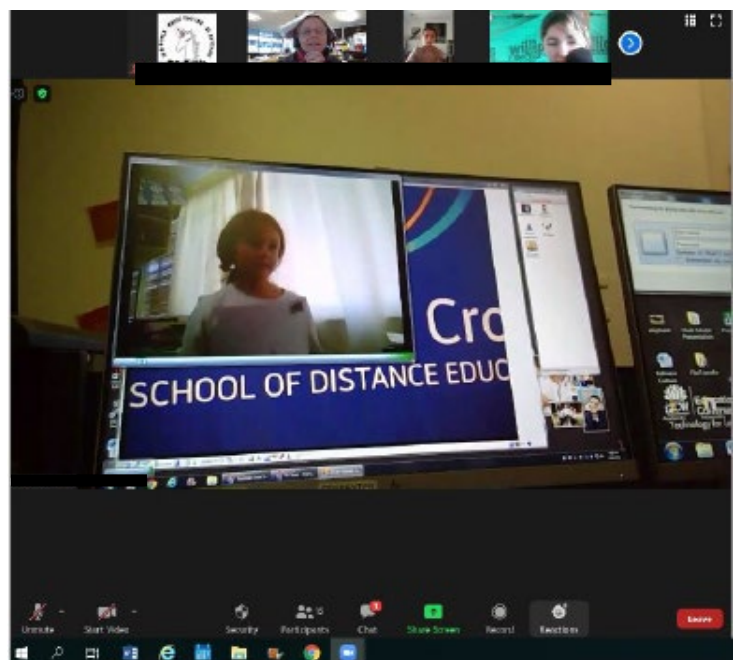
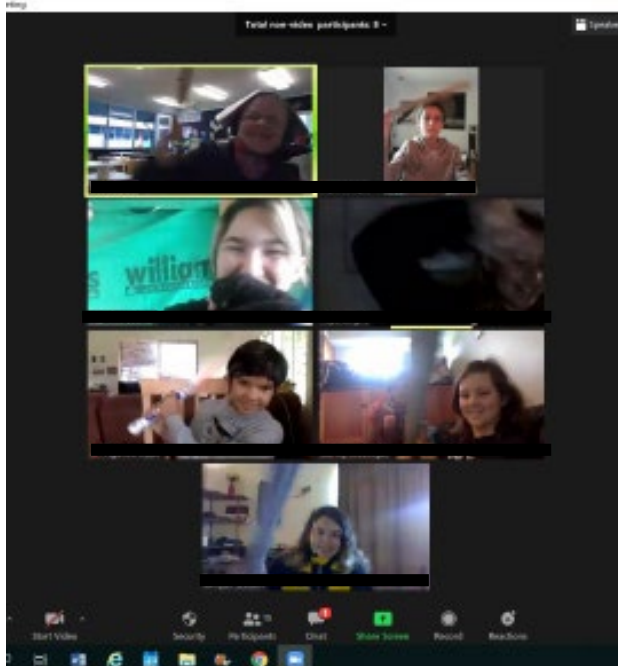
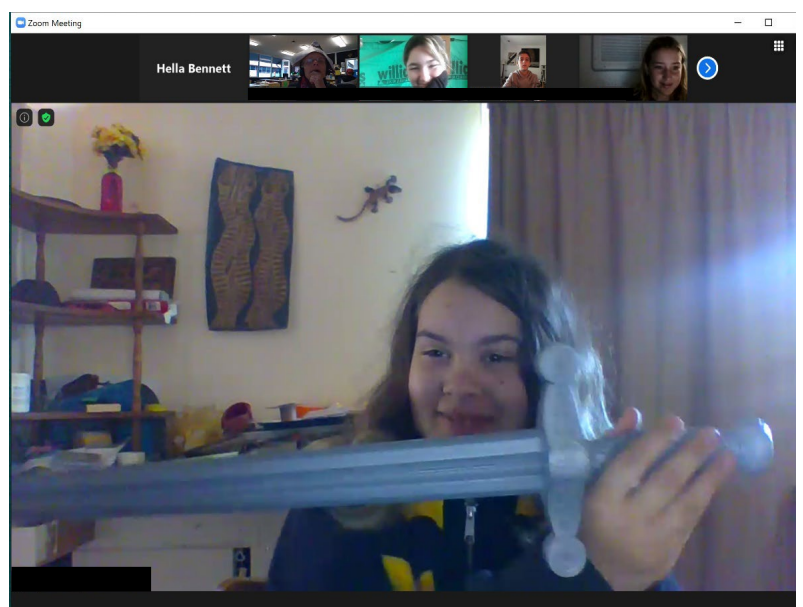
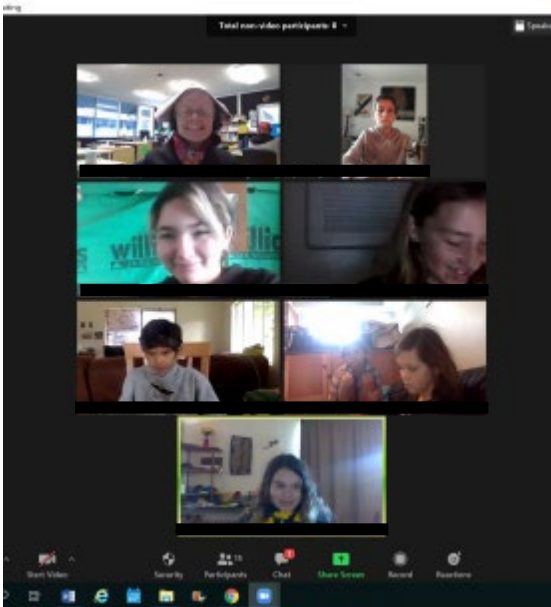
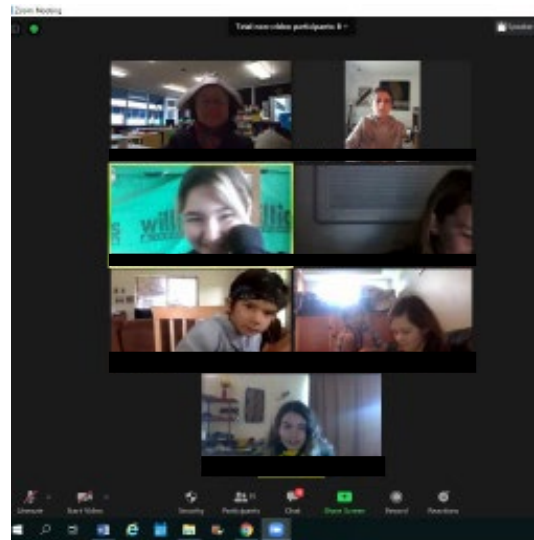
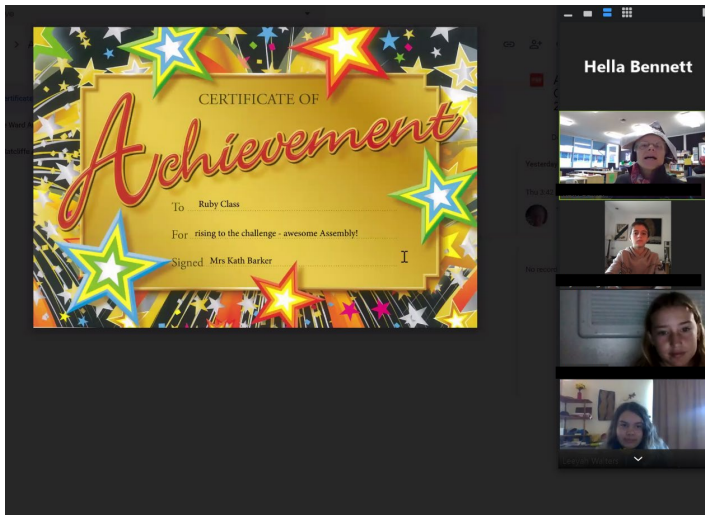
Yours in education,
Danny Henman

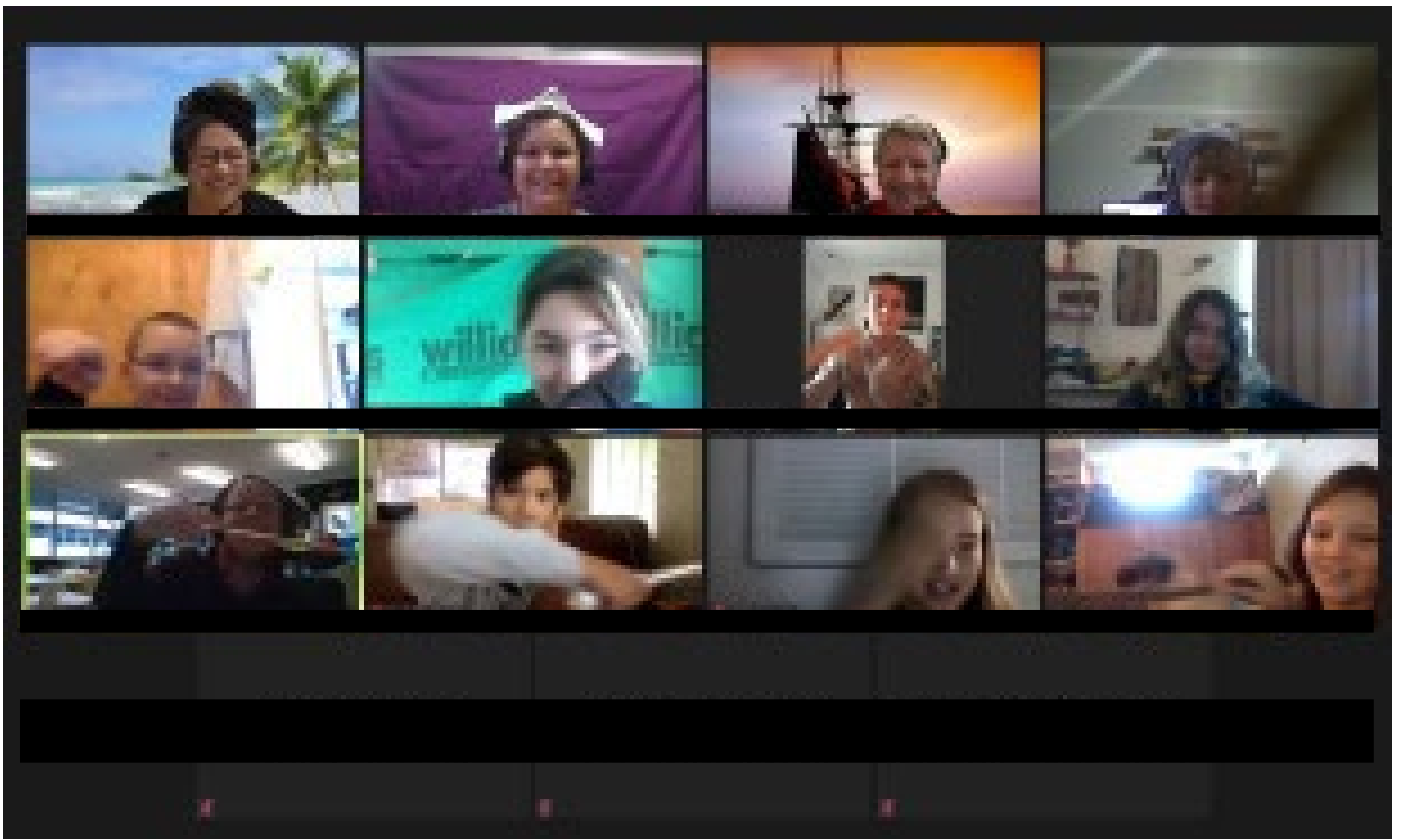
Primary News

Primary students in our isolated category have been enjoying learning German with their peers in other Distance Education schools. So far they have learned greetings, animals, counting and days of the week. Lessons continue into next term. Although our mini-schools are currently on hold, we have been using technology to connect up our students. Last week we joined with other schools around Australia to host National Simultaneous Storytime. This is an annual event that celebrates the love of reading. This year's picture book was *Whitney and Britney Chicken Divas*, by Lucinda Gifford. Ruby Class hosted the Week 6 Assembly on dual digital platforms: Zoom (for most students) and REACT (for our isolated category of students). Ruby Class presented a readers' theatre play about pirates, finishing with a vigorous "sword" fight. A good time was had by all! See screen shots below.









How I Became a
PIRATE

Secondary News Languages



Aboriginal and Torres Strait Islander perspectives: Aboriginal Nations

Part of the new Languages syllabus includes Aboriginal and Torres Strait Islander perspectives. Here is a map of NSW that shows Aboriginal nations. Southern Cross School of Distance Education covers four different nations. They are the Bundjalung, Gumbalinggir, Ngarabal and Kamilaroi nations.

Each nation is made up of different groups. For example, the Bundjalung Nation is made up of more than 17 different groups, each including clans or extended family groups.

The names of 17 groups in the Bundjalung Nation are Arakwal, Banbai, Birbai, Birrigan-Gargle, Galiabal, Gidabal, Gumbainggeri, Jigara, Jugambal, Jugumbir (Yugembah), Jungai, Minjungbal, Ngacu, Ngamba, Nyangbal, Widjabal and Yaegl.

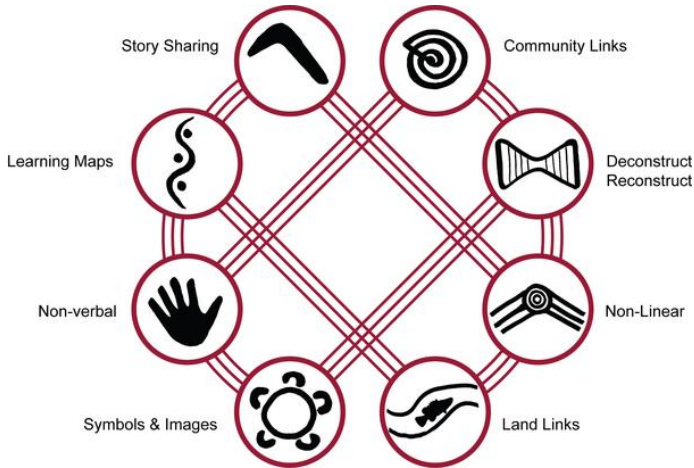
New South Wales Aboriginal Nations Map



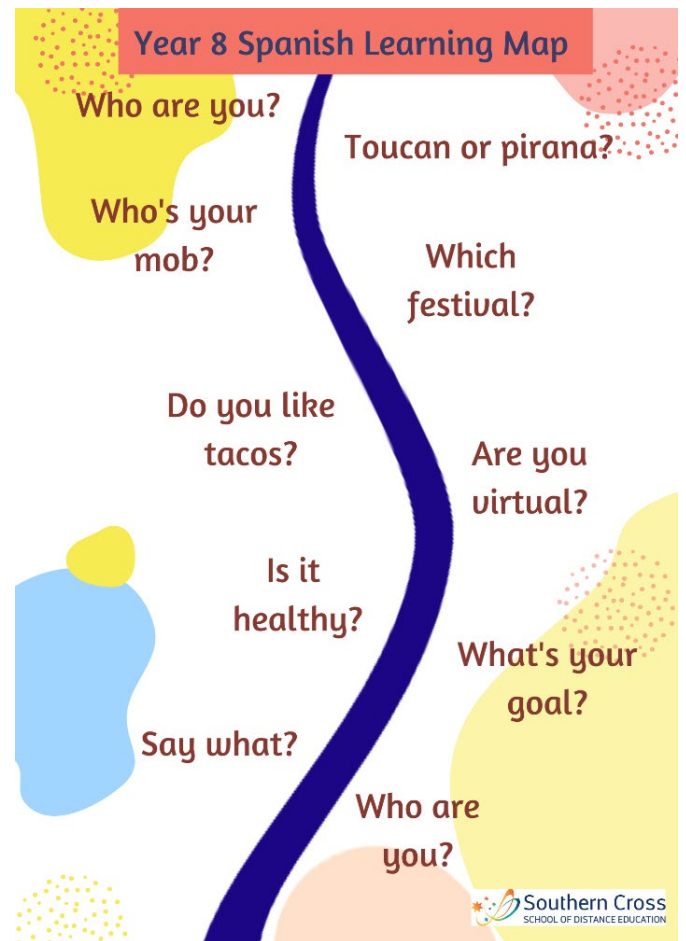
Image by Rae Doble, 2brightcreative.net

If Aboriginal history, language and culture interest you, consider enrolling in Aboriginal Studies for the HSC, through SCSODE. Contact Kerri Browne on 66810354 or Sheri Hennessy on 66810355, to find out more.

8 Ways of Learning is a framework of eight interconnected pedagogies involving narrative learning, visual learning processes, hands-on techniques, use of symbols and metaphors, land-based learning, indirect or synergistic logic, mastery, and connectedness to community.



After completing the 8 Ways of Learning training our Year 8 Spanish now has a learning map, showing the 10 units that make up the course.



The new syllabus for Languages celebrates Indigenous perspectives, dialects and variations. Learning a language also means recognising Indigenous culture and history. For example, in Spanish there are many words for the word *corn* because it was a staple food for the Indigenous peoples of Latin America.

Maíz ★ Corn

The way people speak today is a result of culture and history. Look at the different words for corn. These are indigenous words that have become part of the Spanish spoken in that country.

<p>Jojoto</p> <p>From the indigenous language Nahuatl in Mesoamerica</p>	<p>Choclo</p> <p>From the indigenous language Quechua in South America</p>
<p>Elote</p> <p>From Ecuador and Venezuela</p>	<p>Marlo</p> <p>From Argentina, Paraguay, Uruguay and Bolivia</p>

Absolutelea Fabulous

Leanna Laughton has been a Southern Cross School of Distance Education student since Year 7 and is now in her final year. Lea is an impressive and exemplary student and her story is all the more amazing considering the obstacles she has overcome. Lea has learning difficulties, but because of her dedication, diligence, determination and downright doggedness she has achieved much deserved success.

Lea has always enjoyed being part of the wider school community, always the first to put her hand up to participate in mini schools, school camp, and market day. She has also been a very proud member of the School Leadership Team since its inception and even co-hosted the annual Presentation Day last year.

Lea recently completed her Certificate III in Individual Support Ageing through TAFE and, in her usual fashion, completed it early. Lea's favourite part of the course was her work placement at St. Joseph's Nursing Home in Lismore.

"I loved it! I felt I was needed and I felt I was making a difference, too. Even though it was only a work placement they were often understaffed and said they couldn't get by without my help," said Lea.

The nursing home staff were so impressed they asked Lea to apply to work there as a nursing assistant. Unfortunately, Lea couldn't apply as it was too far from her home in Tabulam and she wanted to focus on completing Year 12.

Lea has completed her Year 12 studies with additional qualifications, not often secured by students undertaking usual HSC patterns. She finished Certificate III in Individual Support Ageing as well as a Certificate II in Business Services and a Certificate II in Skills for Work and Vocational Pathways. These skills demonstrate to employers her readiness for employment.

Lea has always liked to set goals and she is very pleased to see them coming to fruition. Lea hopes to work in aged care after school, preferably in Casino, a manageable distance from home. Lea has attended Casino Learning Hub for the past four years and is an outstanding success, an inspiration. She was joined at the hub by her younger sister Chloe, in Year 7 this year. When asked what she thought of her big sister she replied: "She is *leathal* and sometimes *love/ea*."



Careers in Sport



In the field known as Health and Fitness:

Trainer, Physical Therapist, Medical Assistant, Sports Medicine, Sports Massage, Nutritionist, Strength and Conditioning Coach, Exercise Physiologist, Sports Psychologist, Sports Analytics / Statisticians

Interested in a sports writing job or broadcasting career?

Sports News Reporter, Television Sports Producer, Radio Sports Producer, Internet Sports Producer, Sports Writer, Sports Photographer, Sports Talk Show Host, Sports Columnist, Sports Television Director.

Professional sports teams are big businesses and need administrators, marketers, salespeople, coaches, etc:

Sports Coach, Strength and Conditioning Coach, Scout, General Manager, Business Manager, Marketing Director, Promotion Director, Director of Community Relations, Ticket Operations Manager, Stadium Manager, Sports Events Coordinator, Equipment Manager, Scoreboard Operator, Public Address Announcer, Events Management Marketing, Hospitality and Functions Manager, Corporate Sponsorship Manager.

Sports Career Resources

Australian Institute of Sport

<https://www.sportaus.gov.au/ais> and <https://www.sportaus.gov.au/>

Australian Sports Academy

<http://asaonline.edu.au/>

Job Boards – Looking for a job in sports?

<https://www.sportspeople.com.au/>

<http://www.worldofsportrecruitment.com.au/>

Australian Apprenticeship Pathways

<https://www.aapathways.com.au/industries/sport,-fitness-and-recreation>

UniSport Australia

<https://www.unisport.com.au/career-pathway-program>

UNE – University of New England

<https://unelife.com.au/unesportsacademy/> Watch video <https://youtu.be/q6SvtkHo6-Y>

Victoria University - Melbourne

<https://www.vu.edu.au/study-at-vu/why-choose-vu/leaders-in-sport> Watch video <https://youtu.be/KP-Wp-GC61c>

My Skills

<https://www.myskills.gov.au/Courses/Search?keywords=sport&distance=25>

Job Outlook

<https://joboutlook.gov.au/Occupation.aspx?search=Career&code=4523>

NSW TAFE

<https://www.tafensw.edu.au/courses/sport-and-fitness-courses>

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Mental Health Foundation Australia (MHFA) runs free peer to peer support groups for carers and those affected by mental health issues.

All our support groups are free, non-judgemental, safe place to share your feelings with peers, led by a facilitator. Support groups do not require a formal diagnosis nor a referral to attend. Simply register by following the link below.

What happens in a Support Group?

List of Support Groups

Upcoming Support Groups



Youth Anxiety Support Group

Date: 8th June 2020 Monday
(Only in June)
Time: 6:30pm - 8:30 pm
Venue: Online



Obsessive Compulsive Disorders (OCD) Support Group

Date: 9th June 2020,
Tuesday
Time: 7:30 pm - 9:00 pm
Venue: Online



Men's Wellbeing Support Group

Date: 10th June (Wed), 11th June (Thur) & 15th June (Mon)
Time: 7:00 pm - 9:00 pm
Venue: Online



Gender Identity - TRANSMission Support Group

Date: 16th June 2020,
Tuesday
Time: 6:00 pm - 8:00 pm
Venue: Online

REGISTER TO MEET PEERS

Mental Health Foundation Australia
Suite J, 450 Chapel Street South Yarra, VIC 3141

